

Kategória 1A – Olympiáda v anglickom jazyku – Krajské kolo 2010/2011**G R A M M A R**

Complete the article by putting the verbs in brackets into their correct forms.

Love is in the air!

Valentine's Day is a popular celebration all over the world. Nowadays, it's usual

1. (send) Valentine's cards, flowers or chocolates to the people you
 2. (love). In the past, however, people 3. (do) some very unusual
 things! In the Middle Ages, young men and women 4. (take) names from a jar
 to see who their valentines 5. (be). They 6. (wear) the names on
 their sleeves for a week. Today, when we 7. (say) that 'someone
 8. (wear) their heart on their sleeve', we 9. (mean) that
 everyone can see just how they feel!

In Wales, men 10. (carve) wooden spoons and gave them as gifts on
 February 14th. Hearts and keys were popular decorations on the spoons, meaning 'You unlock my
 heart!'

In Britain and Italy, women 11. (get up) before sunrise and stood at their
 windows. The first man they 12. (see), or someone who looked like that man,
 13. (be) their husband within a year!

One old English custom 14. (be) for people to call out to each other 'Good
 morning, it's Valentine's Day!' Whoever said it first 15. (get) a present from
 the other!

Total / 15pts

V O C A B U L A R Y

Decide which ONE word of the three options given in brackets BEST completes each sentence. Underline your answer in each.

A Butterfly Appears

One day, the caterpillar stopped eating. It searched for a place to form a (1. **perspective, protective, provocative**) shell, called a *chrysalis*. The caterpillar climbed up to a high spot on a stick. Then, using special glance in its mouth, it made thin strands of (2. **wool, cotton, silk**).

The caterpillar slowly changed shape. During the next two days, the caterpillar's organs changed inside its body. Then it began to (3. **twitch, stick, click**) a lot.

Finally, the caterpillar (4. **grew, stretched, raised**) its body. Its old skin bunched up and fell to the ground. In the next few hours it hardened into its final shape and turned a darker colour. After two weeks it changed to (5. **full, always, almost**) black.

Then, in seconds, a butterfly (6. **got, popped, skipped**) out. At first, its wings were crumpled. They quickly expanded as the butterfly (7. **pumped, pressed, pulled**) blood into the veins of each wing. In a few minutes, the wings were full (8. **appearing, revealing, giving**) their bright colours.

The butterfly will use its bright colours to (9. **push, call, attract**) a mate. Together they will produce eggs, which will (10. **pop, lay, hatch**) into more caterpillars and then more butterflies will appear!

Total/ 10 pts

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R E A D I N G C O M P R E H E N S I O N

Read the article carefully. There are two (2) tasks to do below the text.

Eight tips to 1.

2. Figure out what will make a good picture and when the light will be right. Shoot photos as the sun comes up and as it goes down, when shadows are broad and colours intense.
3. Photograph trees with orange leaves against the blue sky or red flowers in a field of green. Search for patterns and shapes, such as a row of tree trunks or rocks in a riverbed, to make photos more dramatic. Try shots with your main subject off to one side or near the top or bottom of your photo to create an 'off-centre' balance.
4. Make the picture one-third land and two-thirds sky, or one-third sky and two thirds land.
5. Compose your photo with a road, trail, or fence line that starts somewhere out of the frame and runs right into the picture.
6. Take lots of photos. As with any other skill you learn, the more you practise, the better you will get.

There are 6 sentences missing from the article. Decide which of the sentences below (A-F) fits into which gap (1-6) in the text. Write the letters of your answers into the correct gaps.

- A KEEP SHOOTING.
- B TAKE YOUR BEST SHOT
- C SCOUT THE AREA BEFORE YOU BEGIN.
- D KEEP THE EARTH AND SKY IN PERSPECTIVE.
- E LOOK FOR COMPLEMENTARY COLOURS.
- F USE LEAD-IN LINES.

For questions 7-10, decide whether the statements are true (T), false (F) or not stated (NS). Circle your answers.

T / F / NS 7. These tips are good for taking photos of people.

T / F / NS 8. The subject of the picture should be in the middle of the photo.

T / F / NS 9. Do not combine more than two colours.

T / F / NS 10. You can take a good photo anytime.

Total / 10 points

L I S T E N I N G C O M P R E H E N S I O N

You will hear two people talking about problems with students. Listen carefully and decide which of the *two italicized choices* in each sentence makes the statement TRUE. Underline your answers.

You will hear the conversation twice.

1. Schools *are/aren't* trying to cut the number of teenagers who skive.
2. If pupils arrive late at the International School in Birmingham, they *have to/are not allowed to* enter through the main gate.
3. Late students at the International School *must/mustn't* use a PIN number to enter the school.
4. With the PIN system, there is *more/less* skipping school.
5. The school *wants/doesn't want* to replace PIN numbers with fingerprints.

Total / 5 pts

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