

Kategória 2B – Olympiáda v anglickom jazyku – Obvodné kolo 2010/2011**G R A M M A R**

Fill in each of the numbered blanks in the article with the ONE best, suitable word.

The island of Jamaica has (0).....*been*..... hit by what weather experts describe as the worst storm in the Caribbean for eight years. Hurricane Gilbert has swept (1)..... the island leaving a trail of devastation in its wake. Telephone contact with Jamaica is difficult and there is no official word of (2)..... casualties, but Radio Cayman in the neighbouring Cayman Islands has reported that (3)..... least 30 people have been killed and hundreds (4)..... homeless. The progress of the hurricane is (5)..... monitored by Alan Tomlinson in Miami. The winds (6)..... this huge revolving storm have been felt across the entire Caribbean from Miami to Caracas. But Jamaica was hit the hardest as the eye of the hurricane travelled the full (7)..... of the island from east to west. Torrential rain brought widespread flooding in the countryside and 140 mile-per-hour winds blew (8)..... houses, ripped off roofs and uprooted trees. Kingston, the capital, was badly hit; planes flipped over at the international airport and there (9)..... isolated reports of looting (10)..... residents of central Kingston fled to higher ground.

Complete the 2nd sentence in each set so it means exactly the same as the sentence above it.

11. I can't give you a lift because they are repairing my car at the garage.

I can't give you a lift because my car at the garage.

12. Dr Li considered the President wrong to introduce defence cuts.

According to introduce defence cuts.

13. You had better go back to university.

It's high timeuniversity.

14. Immediately after he joined the team, they began to win.

No sooner

15. I am sorry now that I went away without her.

Now I wish

Total Points:/15pts

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Choose the most suitable word or phrase (A, B, C or D) to complete each sentence (1-6). Put the letter of your answer in the space provided.

1. James isn't fat., he's quite skinny.
A. In any case B. By rights C. In practice D. On the contrary
2. Rob decided not tothe exam in December.
A. take on B. go in for C. get round to D. make for
3. Whatever Jillto do, she finishes.
A. gets on B. sees through C. sets out D. looks for
4. Has Derek's new bookyet?
A. published B. come out C. developed D. drawn up
5. I can't quiteout what the sign says.
A. make B. read C. get D. carry
6. Can we visit her in hospital, or is what she's got?
A. unhygienic B. catching C. influential D. contaminating

...../6pts

Fill each blank space in the article below with the correct form of the word in capital letters. An example is provided for you.

HEALTHY HOBBIES

My advice for a long, healthy life is to get yourself an (0)*absorbing*.... **ABSORB**
hobby. It's something I can't (7) **EMPHASIS**

The hobbies-habit can and should begin in our youth. Hobbies teach us all
sorts of things – and they do it in a (8) **PAIN**
and (9) way. Let me give an example. **PLEASURE**

Stamp collecting is more than just the (10) **ACQUIRE**
of little labels. It's our entry into the whole world of culture and history.

...../4pts

Total Points:/10pts

R E A D I N G C O M P R E H E N S I O N

Read the article. There are two tasks to do on the next page.

7 STRATEGIES FOR LIMITING MEDIA VIOLENCE

1. Media violence prevention:

Is there a particular friend who's feeding him details about violent or inappropriate material he's seen, or perhaps heard about from an older sibling? You can try talking to that pal's parents about having their child tone down the media violence. If that doesn't work, you can consider **steering** your child toward friendships with kids whose parents also believe in minimizing their grade-schooler's exposure to mature media content.

2. Media violence prevention:

You don't want any surprises while you're watching a movie together. That's why viewing a movie or DVD before you watch it with your kids to screen for media violence or other undesirable content is a good idea. If you're wondering whether a website is safe, check it out yourself before allowing your child access.

3. Media violence prevention:

Thank goodness for this handy tool. Without it, how would parents skip over media violence or scary scenes in a movie? If your child wants to see a movie that you think is appropriate **overall** but may contain some scenes that could be frightening for your child, skip over those scenes and just fill him in on the basic plot.

4. Media violence prevention:

Other parents with grade-school age children can be excellent sources of information about media violence and explicit content. Chances are, they've struggled with the same decisions about whether or not let their child see a particular movie or TV show. You can swap information and advice.

5. Media violence prevention:

How blue is the language? Is there violence, and how graphic is it? What about suggestive or **explicit** content? You'll want to do some digging before you bring a movie into your home. One great resource to check out is About.com's *Kids' Movies & TV*. Another helpful site is *Common Sense Media*, which can help parents make appropriate choices for their kids.

6. Media violence prevention:

Your son is the kind of kid who has nightmares after seeing anything remotely frightening or violent. Don't give in and let your child see something you know may upset him just because he begs you to do so; he's most likely reacting to peer pressure from a friend who may have seen it. By the same token, don't expose him to content that may be upsetting for him. Go with your instinct about your own child.

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(R E A D I N G C O M P R E H E N S I O N – continued)

7. Media violence prevention:

If your child asks you about something he saw in a movie or videogame that was violent or graphic, be as candid as you can without going into much detail. Even older grade-schoolers, who may think that they can handle more media violence and explicit material, can be frightened by inappropriate images.

I. Part of each heading for each paragraph has been removed (1-7) from the article above. For questions 1-7, choose the best heading (A, B, C, D, E, F or G) from the list below for each of the paragraph in the article.

Write the letter of the heading in the space provided above each paragraph.

A Check out media-review websites for parents.

B Screen it beforehand.

C Talk about it.

D Know your child's friends.

E Tailor choices to your child.

F Ask other parents.

G Use the DVD scene select options.

...../7pts

II. Choose the word (a, b, c or d) which is closest in meaning to the underlined word AS IT IS USED IN THE ARTICLE. Circle your answers.

8. **steering**

a. forcing b. emphasizing c. guiding d. showing

9. **overall**

a. for everybody b. generally c. for adults d. specifically

10. **explicit**

a. precise b. vulgar c. inappropriate d. external

...../3pts

Total Points:/10pts

L I S T E N I N G C O M P R E H E N S I O N

You will hear someone talking from personal experience about the complicated business of making a complaint. Decide if the following statements are true (T) or false (F). Circle your answers. You will hear the speaker twice.

- T / F 1.** At the beginning, the speaker underestimated the problem.
- T / F 2.** There was a design fault on the kettle's lid.
- T / F 3.** The shop didn't want to repair the equipment because the speaker didn't have a receipt.
- T / F 4.** The speaker admitted that frequent usage might have increased the problem.
- T / F 5.** The attitude of the manager and his head office differed.
- T / F 6.** The response from the manufacturer was very general.
- T / F 7.** In Birmingham, the speaker contacted the complaints department.
- T / F 8.** Surprisingly, the lady on the phone showed some sympathy.
- T / F 9.** In the end, the speaker made a complaint about the inadequate way they were treated.
- T / F 10.** Eventually, the manufacturer had the kettle mended free of charge.

...../5 pts (.5 point each)

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