ANSWER KEY

GRAMMAR – 15 points

1. It, him	9. 'm/am going to wear	
2. She, it, her	10. are you going to wear	
3. They, him	11. `ll take	
4. They, her	12. 're/are going to be	
5. She, them, their	13. one thousand two hundred and forty-nine	
6. 's/is going to rain	14. seventy-one thousand eight hundred and eight	
7. 'm/am going to do it	15. three million one hundred and ninety-two	
8. `ll give		

VOCABULARY – 10 points

1. f	6. e
2. d/a	7. too many
3. a/d	8. too much
4. c	9. enough
5. b	10. enough

READING – 10 points

Name	Gets how much pocket money?	Spends it on what?	Helps in the house? (yes or no)	Earns how much money?	Saves money to buy what?
BEN	5 pounds	books, fishing magazines	x	15 pounds every week	skateboard, pair of skis
SHEILA	10 pounds	music	yes	x	Christmas presents, striped jersey
STEVE	7 pounds	sweets, chocolate, comics	x	X	iPad

$LISTENING-5\ points$

1. raisins, water 2. yes 3. cook 4. 15 minutes

LISTENING COMPREHENSION

(please read twice)

Jenny: Today we've got celebrity chef Sammy Biddle in the studio to show us how to make some typical English food.

Sammy: Hi. Yeah, today Γm going to make scones.

Jenny: Yummy! I love scones. How do you make them?

Sammy: First of all, put flour and salt in a mixing bowl. Add butter and cut it into pieces.

Oops, I forgot – before you start you must wash your hands. That's really important because next you're going to use your hands. Ready? Get the butter and the flour and rub them together with your fingers.

Jenny: Yuck! That looks sticky!

Sammy: Then add the sugar and the sultanas. Now stir with a spoon.

Jenny: Can I have a go?

Sammy: Sure. Now add the milk. And mix everything together.

Jenny: Mmm...

Sammy: Oh, you! No taste testing! Now roll the mixture out with a rolling pin. Then cut out shapes with biscuit cutters.

Jenny: Hey, this is fun!

Sammy: Then put the scones in the oven for fifteen minutes. Now, while they're baking, we can whisk some cream. Would you like a go, Jenny?

Jenny: No thanks! That looks like hard work! [...ding!] They`re ready! They`re ready!

Sammy: Let's open the oven door.

Jenny: They smell delicious!

Sammy: Ouch! They're hot! Now cut them in half. Put some jam and some cream on top. There ... try one, Jenny ...

Jenny: Mmmm! Delicious! Thanks, Sammy.

ROLEPLAY

STUDENT

You have to do an English project on a relative's life for school. It could be any relative, but it has to be someone older than your parents. You have decided to do your project on your Aunt Tula/Uncle Bob. Talk to that person now and find out as you can about their life from the time he/she was born until today.

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ROLEPLAY

TEACHER

Your favourite niece/nephew would like you to be the topic of an English project for school. Answer their questions about your life, as far back as you can remember.

You are in your 60s, the oldest of 6 children. Your youngest brother, this niece's/nephew's father, is the youngest in the family and 20 years younger than you. You remember a lot about your childhood and your siblings. But you don't like talking a lot so you only speak when asked a question. But you will be sure they get your story right! You wouldn't want falsehoods in that project!

PICTURE STORY



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