

**OAJ, 23.ročník, obvodné kolo 2012/13, kategória 2B**

**LISTENING – TAPESCRIPT**

**AN INTERVIEW**

*You will hear part of a radio interview with Steve, a “mature” student. You will hear it twice.*

**Presenter:** Hello and welcome to this week’s edition of “Second Chance”. So far in the series we’ve been looking at ways in which you can go about getting the qualifications, which you may have missed out on at school. Lots of you have written in to us about your experiences as mature students. Do, please, keep writing. Today we begin a two-part look at the opportunities, which are available to mature students through the Open University. The Open University was founded in 1969 and offers a range of courses, varying in length and type, to adults studying in their own home and in their own time. Today, we are going to concentrate on the pre-degree courses, which the Open University offers. And to find out what such a course involves, I’ve invited an Open University student, Steve Marshfield, into the studio.

Steve, you’ve done one course already, and you’re now in the middle of your second. Is that right?

**Steve:** Yes, I did an Arts foundation course first, and now I’m doing the Social Sciences one.

**Presenter:** So you obviously enjoyed the experience enough to want to repeat it?

**Steve:** Yes, I got a lot out of the Arts foundation course – so I thought I’d have a go at something else.

**Presenter:** When did you leave school?

**Steve:** 16.

**Presenter:** And that’s because ..... that’s what everybody did then, unless you were unusual in some way?

**Steve:** Well, I remember I was desperate to get out and earn some money .....

**Presenter:** And were you good at school?

**Steve:** Oh, fair to middling. I did all right in English – but that was the only thing I liked.

**Presenter:** And then when you left school, what did you do?

**Steve:** I went and worked in a storehouse for a couple of years. Now I work in a tyre factory.

**Presenter:** Did you have any kind of training, then, after leaving school?

**Steve:** No.

**Presenter:** So really this was the first time you’d ever had really to study. Was that hard?

**Steve:** Yes, it was, it was hard and it’s going to be even harder.

**Presenter:** How did you hear about the Open University?

**Steve:** I used to see the programmes on television when I got in from the night shift. They’re on from twenty past seven to quarter to eight on Thursdays.

**Presenter:** And how did you choose a course? How much choice is there?

**Steve:** Well, there are five or six foundation courses. You have to do a foundation course before going on to a degree. There’s a Social Sciences foundation course, an Arts one, Maths, Science and Technology ... Oh, and Education. I took the one I was interested in – the Arts, Literature mainly. I drew a total blank with the philosophy. I enjoyed it but it was very tough. And it wasn’t put across very well either. There was far too much assumption that we were all hyper-intelligent.

**Presenter:** How did you do on the exam at the end of the course?

**Steve:** I was confused and chaotic. I did very badly. Fortunately, I did pass the course, but I know I only passed absolutely minimally! Well, I went in there in the wrong frame of mind. I sat there and wrote for three hours but when it was over, I thought outside: “Oh no, did I really say that?”

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**READING:**

1. F, 2. F, 3. T, 4. T, 5. F, 6. F, 7. T
8. refinement
9. dissemination
- 10.(to) moderate

10 points

**VOCABULARY:**

1. go off
2. rules out
3. break up / will break up
4. give (you) away
5. preferences
6. difficulty
7. threatening
8. consideration / considering
9. inoffensive
- 10.probability

10 points

**GRAMMAR:**

1. on
2. has
3. at
4. do
5. make
6. out
7. about
8. who
9. in
10. at
11. not
12. long
13. being friendly
14. I was getting home / to go home
15. give me

15 points

**LISTENING**

1. D
2. C
3. B
4. A
5. D

5 points  
**40 points**

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**R O L E – P L A Y**

**STUDENT:**

You are one of the leading members of the Students' Council. You've asked the principal to allow you and other members of the Council to prepare a special programme to celebrate International Students' Day. You will not have regular classes on that particular day, but your team will have to prepare a wide range of activities for the whole school. You will discuss your suggestions with one of the young teachers who cooperates with your Council.

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**TEACHER:**

You are a young teacher who cooperates with the Students' Council. One of the leading members of the Students' Council has different suggestions for how to prepare a special programme to celebrate International Students' Day. You will give him advice, approve or disapprove of his/her suggested activities.

## **PICTURE – STORY**

**Based on the picture, create a story in which a young girl from Slovakia gets to the point when she is participating in the graduation ceremony at one of the most prestigious universities in the USA. Before this precious moment, however, she had to overcome a serious obstacle in her life in the States, which might be connected with her family, her personal life, or academic issues. (Choose one particular problem.)**



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