

**OAJ, 22. ročník, obvodné kolo 2011/2012, kategória 2D**

**A N S W E R   K E Y**

**GRAMMAR – 15 points**

**5pts**

1. had
2. had
3. would
4. have been
5. had

**5 points (0.5 pt each)**

6. haven't written / have not written
7. 've been working / have been working
8. was acting
9. finished
10. 'd forgotten / had forgotten
11. didn't say / did not say
12. 'm starting / am starting
13. 've left / have left
14. 've done / have done/ 've been doing/have been doing
15. 'll drive / will drive

**5pts**

16. a
17. a
18. b
19. b
20. b

**VOCABULARY - 10 points**

**5 pts (0.5 each)**

1. B   2. C   3. B   4. C   5. C   6. C   7. B   8. A   9. B   10. A

**5pts**

6. HOLIDAYMAKERS
7. PICTURESQUE
8. SIGHTSEEING
9. INSECURE
10. IRRESPONSIBLE

**READING COMPREHENSION - 10 points**

1. T   2.F   3.F   4.F   5.T   6.F   7.F   8.T   9.F   10.F

**LISTENING COMPREHENSION**

- 1a 2c 3c 4a 5b 6c 7d 8c 9d 10c

## **OAJ, 22. ročník, obvodné kolo 2011/2012, kategória 2D**

### **LISTENING TAPESCRIPT (Please read twice.)**

Interviewer: In today's programme we're going to talk about the A-level exams. The topic seems to be interesting for many 6th form students and their parents, so please, stay with us. We have in our studio Tom who did the exams two months ago. Hello Tom.

Tom: Hello

Interviewer: Tell us Tom, what do you think about the exams? You did practise a lot before taking them, didn't you? Were they easier than last year's exams?

Tom: Well, yes, I did practise, of course. I applied for a place at the Faculty of Law, so I wanted to do very well. That's why I did lots of old tests to make sure I'd do well...

Interviewer: What are your results?

Tom: Not bad although I could have done better in Geography, I suppose. I got A in History, A in Citizenship and B in Maths. Oh, I got A in English and French, too. All in all, it wasn't that bad, although one C was very disappointing... My mother was very worried.

Interviewer: So again, were the exams easier than last year? What do you think?

Tom: No, I don't think so. No, definitely not. If I hadn't studied really hard, as I did for the whole year, I wouldn't have passed so well. My classmates also studied hard, at least the majority.

Interviewer: So what do you and your friends think about the opinions that the exams were easier this year? Were they really easier?

Tom: No, I can't agree with such an opinion. The views presented in mass media are simply unfair. Other students who were sitting the A-level exams, not only in my school, and all of them told me how demoralised they felt by the views they read in newspapers and heard on the radio or television. Like me, they were working much harder than ever before to get the best possible results. We're ambitious generation, you know. Many of my fellow students were working hard in the classroom but also outside of school with private tutors.

Interviewer: You too?

Tom: Well, I had to turn to tutors to help me with Maths. It's not that I prefer extra tuition. After all, it's very expensive so I had to take up a paper route to cover at least part of the expenses. And I worked really hard. In addition to doing more work for school I also had to find time to earn the money to pay for the extra lessons.

Interviewer: Did your friends do well in the exams?

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**LISTENING TAPESCRIPT - continued**

Tom: Yes, and all of them got places at different universities. Maybe not at the particular university they'd applied for in the first place, yet nobody is left behind. Everybody from my class is going to start their higher education this autumn.

Interviewer: What about you? Where are you going to study and - what? Did you get a place to study Law, as you mentioned before the programme?

Tom: To tell the truth, I've changed my mind. I was offered a place at the University of Edinburgh to study Law, but it turned out my uncle was going to the Emirates for a three-year contract so I'd be able to stay in his flat in Birmingham. And what's very important, I won't have to pay any bills but water and electricity. That was the reason why I decided to study in Birmingham. You know, having an opportunity to stay in my uncle's flat was very tempting. I can even stay there with a friend or two, my uncle doesn't mind.

Interviewer: I see. Is it Law you're going to study after all?

Tom: Not exactly. I'm going to study Political Sciences. At first I felt a bit sorry about this but now I'm determined to do my best and then, maybe I'll get a job in Brussels. Who knows? I know you can get really well-paid in the European Union Headquarters.

Interviewer: So we'll keep our fingers crossed for you. Thank you Tom for being with us. All the best for your studies!

Tom: Thank you very much.

**ROLEPLAY**

**Student**

You have been appointed as a student-guide to help a new English teacher from abroad who has just arrived in Slovakia. Your task is to show him/her round the school, tell him/her about the school life and rules, and inform him/her about the town where the school is situated, opportunities for entertainment, eating out, shopping, and interesting events and places to see. Of course, you would like to invite him/her somewhere interesting.

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**Kategória 2D – Olympiáda v anglickom jazyku – obvodné kolo 2011/2012**

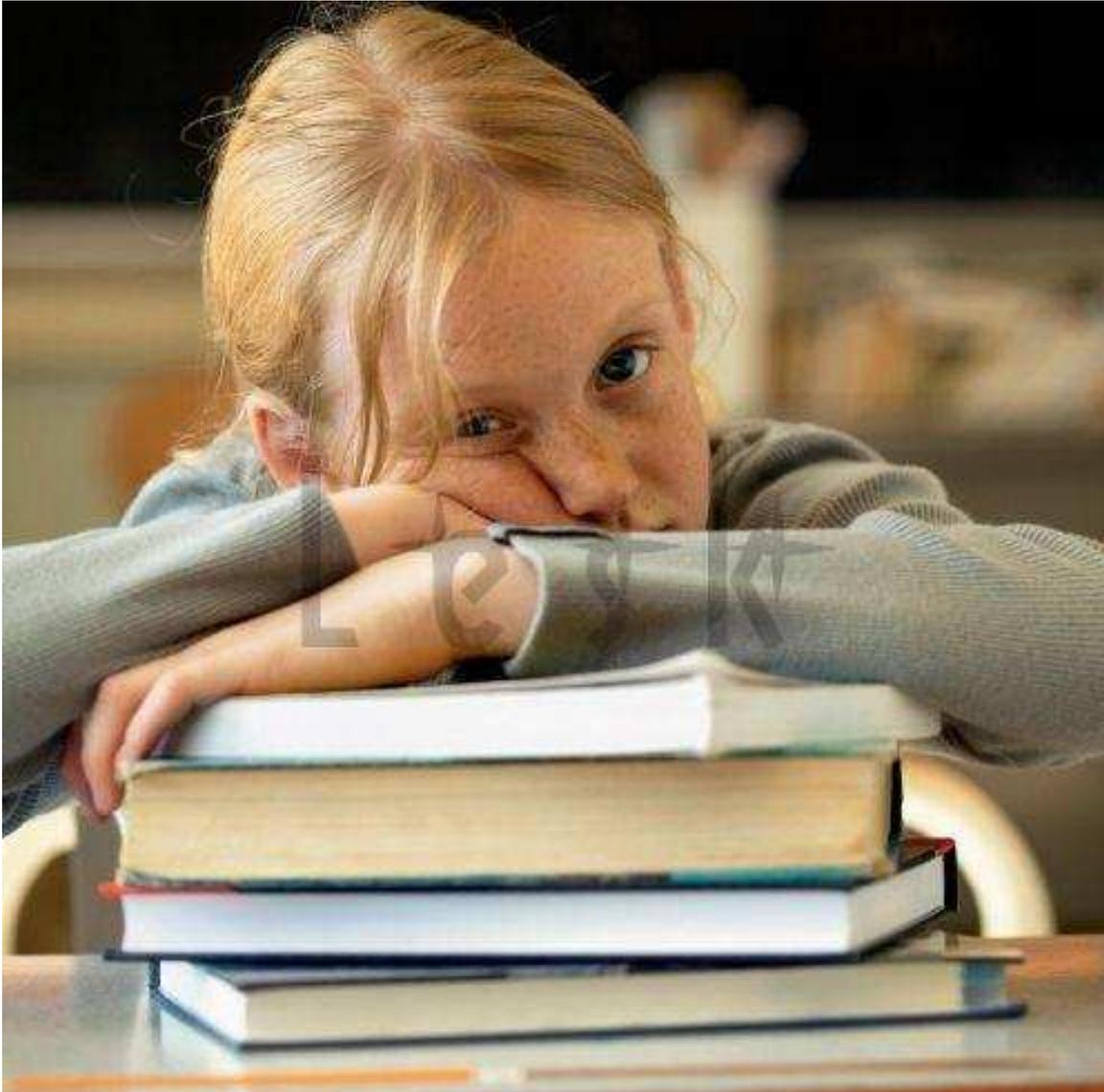
**ROLEPLAY**

**Teacher**

You are a native English speaker who has just arrived at the Slovak school where you are going to teach English. You have never been in Slovakia before. A student has been assigned to you – to help you learn the ropes. Ask questions about the school, the town, and anything else you'd like. Slovakia is very different from where you come from. Of course, you'd also like to know what there is to do in your free time.

**PICTURE STORY**

**Make up an imaginative and interesting STORY about the girl in the picture.**



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