

PICTURE STORY



**Olympiáda v anglickom jazyku, 25. ročník, krajské kolo 2014/2015, kategória 1A –
riešenia a úlohy**

ROLE PLAY

TEACHER

You are planning a quiet evening at home with your only child who has been ill. He/she is better now, but a little bored. You want to watch a film, perhaps a romantic comedy or some animated film. Certainly, thrillers, and action or horror movies are out of the question. Perhaps the best thing for your child would be to read a book.

You start: You want to rent a film tonight?



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ROLE PLAY

STUDENT

You've been ill at home for a whole week. You're feeling better now but being at home all the time sure is boring. You've spent a lot of time playing computer games all week and you'd really like to do something a bit more exciting. Your parent wants to rent a film to watch. What ideas do you have?

LISTENING TAPESCRIPT

(Please read twice.)

Jenny: Do your parents worry about where you are? Well, here's a new idea from a company that makes school uniforms. They've put a tracking device in your school blazer! We've got Peter Jones here from the company that's making them. How does this idea work?

Peter: Well, it's very simple. You know cars nowadays have GPS. Well, this is the same thing, except for children. This "Tracker" is sewn into the pupil's uniform. And the parents have a reader. This shows them where their son or daughter is.

Jenny: Why do it?

Peter: Parents want to know exactly where their children are.

Jenny: They should know that anyway, shouldn't they?

Peter: Well, maybe. It will also help teachers and parents if pupils are playing truant - if they are away from school without permission, the tracking device will find them.

Jenny: Hm. And what do pupils think?

Peter: Quite a lot of younger children we asked like the idea.

Jenny: And what do the older pupils think?

Peter: Err, some of them thought the idea was okay, but most of them were less keen.

Jenny: If I had one of those in my clothes, I'd find the tracker and cut it out. Blazers with trackers in will be left in different places all over town! I think it's a mad idea.

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A N S W E R K E Y

GRAMMAR – 15 points

| | |
|-------|-----------|
| 1. b | 9. on |
| 2. a | 10. off |
| 3. a | 11. off |
| 4. c | 12. on |
| 5. c | 13. by |
| 6. b | 14. below |
| 7. in | 15. by |
| 8. on | |

VOCABULARY – 10 points

| | |
|-------------------------------------|------------------------------------|
| 1. entrepreneur | 6. plumber |
| 2. teacher | 7. clown/comedian/comedienne/comic |
| 3. butcher | 8. miner |
| 4. fireman/firefighter/fire-fighter | 9. joiner/carpenter |
| 5. interpreter | 10. translator |

READING COMPREHENSION – 10 points

| | |
|-------------|-------|
| 1. desire | 6. NS |
| 2. recovery | 7. T |
| 3. struggle | 8. NS |
| 4. ordinary | 9. F |
| 5. F | 10. F |

LISTENING COMPREHENSION– 5 points

2, 1, 5, 3, 4

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Olympiáda v anglickom jazyku

Vydal: IUVENTA – Slovenský inštitút mládeže, Bratislava 2015