

**Olympiáda v anglickom jazyku, 25. ročník, krajské kolo 2014/2015,  
kategória 1B – riešenia a úlohy**

**A N S W E R   K E Y**

**GRAMMAR – 15 pts**

- I. 1 – B, 2 – D, 3 – A, 4 – B, 5 – C, 6 – C, 7 – B, 8 – D, 9 – B, 10 – A.  
II. 11 – all, 12 – however, 13 – some, 14 – which, 15 – as

**VOCABULARY – 10 pts**

- I. 1 – moralist, 2 – immorality, 3 – morality, 4 – moralising, 5 – morally,  
6 – immoral, 7 – morals.  
II. 8 – advertising, 9 – valuable, 10 – luxurious

**READING COMPREHENSION - 10 pts**

- I. 1 - F, 2 - T, 3 - F, 4 - T, 5 - F, 6 - F, 7 - T, 8 - T, 9 - F, 10 - F

**LISTENING COMPREHENSION – 5 pts**

- 1 – A   2 – C   3 – F   4 – E   5 – B

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**R O L E P L A Y**

**Teacher**

You and your sibling have won first prize in a competition!

**An Evening Out with the Celebrity of Your Choice at the Restaurant of Your Choice**

Now you have to decide together which celebrity you'd like to go out with and where.

Personally, you'd like to meet and get to know an actor/an actress or maybe a famous Slovak musician. Both you and your sibling have favourite TV programs, enjoy going to the cinema, and love listening to music all the time.

You'd also like to go to a Chinese restaurant because everybody loves Chinese and it'll be a peaceful, pleasant atmosphere – perfect for talking!

**You start:** So, who should we choose?

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**R O L E P L A Y**

**Student**

You and your sibling have won first prize in a competition!

**An Evening Out with the Celebrity of Your Choice at the Restaurant of Your Choice**

Now you have to decide together which celebrity you'd like to go out with and where.

Personally, you'd like to meet and get to know someone in sport – you and your sibling love sport! You'd love to meet one of Slovakia's great sports personalities, like a tennis player, hockey player, skier, footballer or athlete.

You'd also like to go to one of the sports clubs in town where you can have something to eat and enjoy the lively atmosphere, as well. It'll be GREAT!

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**PICTURE STORY**

Make up a story about the picture.



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**LISTENING TAPESCRIPT (Please read twice.)**

Speaker 1

We did it at school but I didn't like it much, in fact it would be fair to say I hated it. I now think that it had more to do with my attitude to things like that than anything else. You know how it is when you're a teenager – you don't want people to see that you are too keen on things. When we went away on holiday to Italy last year I decided I would give it another try and I really love it now. I have private lessons twice a week and I'm really improving. My serve and backhand are still a bit weak but at least I can hit the ball. My girlfriend and I play most weekends and my coach says I could even enter a tournament next year if I feel like it.

Speaker 2

At the beginning, everyone I knew did a course of some kind. We went to classes for three hours a day every day for two weeks. The instructor was really good. He always gave us some homework and then at the beginning of the next class we'd check it through. That way we could all discuss whatever problems we'd had at home. I can remember him saying that the speed of the computer was an important thing to think about when choosing one to buy – and now we've learned how to use it properly I'm often frustrated because the one I have at home is just too slow – even though I don't use it for work.

Speaker 3

It was a distance training programme so I only had a week of classes right at the beginning of the course. The rest of the time we followed the course manual. It was really excellent. It was divided into twenty units with lots of practice tasks and exercises you could correct yourself. It provided lots of information but it also told you where to look for more both libraries and on the Internet.

We had six assignments which we sent by mail and the various subject tutors replied with really helpful comments. They obviously spent a long time reading and thinking about our work. Even so, at the end when they asked us for our opinions about the course, I'm pretty sure everyone mentioned the manual. It really was first class.

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**LISTENING TAPESCRIPT (continued)**

Speaker 4

It was in the second year of my law degree, right at the beginning, because we were having a party to welcome new students. I was talking to a group of friends and someone has just said something funny so I was laughing. Suddenly someone tapped me on the shoulder and it was her. I couldn't believe it. She explained she had decided to go back to studying and was going to study law as well – a real change from languages for her! Some people I went to school with used to be terrified of her but I really admired her. She treated us like adults and she was almost the only one who did. I suppose that's why I learnt so much in her classes.

Speaker 5

It was a compulsory course in reading in the second year and then you could continue if you wanted and do more specialised courses on writing and speaking. A lot of people didn't bother with the optional courses because they were more interested in subjects that were more closely connected with psychology – but I wanted to go on and do research and I knew that it would be essential. They say that 90% of the world's scientific publications - books and articles – are in English and for conferences it's vital – even if you memorise your presentation, you still have to talk to people about it afterwards. And you can talk to people socially! I have never regretted studying it.

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**Olympiáda v anglickom jazyku**

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