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# GRAMMAR

1. Complete the paragraph by putting the verbs in brackets into their correct forms.
If you 1 (keep) a notebook and write down all the things that you
observe about animals, you 2 (learn) more than if you jus
3(read) about them in books. Use books, of course, but use them to to add to
your own findings and to help you with identification.
What can be found out about the animals you keep? Perhaps the questions in the next exercise
below 4 (help) you to make a start.
II. The questions below are the ones you can use to keep a notebook to observe animals Complete each questions using 'wh' pronouns, auxiliary verbs or any correct construction.
5is it?
6big is it?
7is it found?
8shape is the body?
9legs has it got?
10does it feed on?
11it lay eggs?
12 it change – other than in size – as it grows?
13it make any sound(s)?
14 does it move?
15 anything else to be discovered about it?
/ 11 points
Total/ 15 points

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## VOCABULARY

I. Complete the chart by writing the verb which describes how each animal makes its sound. An example is done for you.

	Sound	Animal	Verb
0	"woof, woof"	dogs	bark
1	"miaow"	cats	
2	"moo"	cows	
3	"aaargh!"	lions, tigers, jaguars	
4	"grrrrrr"	bears	
5	"eeek, eeek"	bats, mice, rats	
6	"ZZZZZZZZ"	bees	
7	"quack, quack"	ducks	
8	"owoooo"	wolves	
9	"ssssss"	snakes	
10	"gobble, gobble"	turkeys	

**Total ......**/ 10 points

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## READING COMPREHENSION

I. Read the five short articles below. There are two (2) exercise	es to do after you read.
1	
When Mrs McCurry was driving home last night, she took a wr	ong turn. She managed to keep
driving as she thought that the water splashing outside her car was	the heavy rain
2	•
Two young men were celebrating their university graduation at the	Penguin Club, Dorchester, wher
	Tongum erae, Boronester, when
the restaurant door opened	
3	
The police found two teenagers building an igloo in the middle of	a city street. They were planning
to spend the night in it. The boys said, "In that white snow every ro	ad looked the same."
4	
While old Mrs Otolini was watching one of her favourite detective	programs on the telly, her house
was burgled by a gang of young people. Some of them were caught	
5	
	4- 41 The
The police were following the snowy footprints which led them	-
burglars were packing their stolen goods when two policeme	n came in and arrested them.
II. The headings are missing from the articles (1-5). Match th	ne headings below (A-E) to the
articles. Put your answers in the spaces provided above the arti	cle, next to the article number.
A – Penguin celebration	
B – Wet driving	
C – Live show	
<ul><li><b>D</b> – Shoppers</li><li><b>E</b> – White night</li></ul>	
III. Based on what you read, choose the best final sentence (a-	g) to complete each article. Put
your answers in the spaces provided after articles. There are tw	_
<b>a</b> - They were just going to start when the chandelier fell do	
<b>b</b> - They took the wrong one and eventually got lost.	
c - They thought nobody would be patrolling in that chilly v	veather.
<b>d</b> - The cinema screen started to burn.	
<b>e</b> - The stolen goods were returned to the owner.	
<b>f</b> - A little penguin walked in.	
<b>g</b> – The car was found in a canal.	
	Total /10 noints

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#### LISTENING COMPREHENSION

You will hear someone talking about doodling. Listen carefully and decide which word in each sentence below is *incorrect*. <u>Underline</u> the <u>incorrect</u> word and write the <u>correct</u> word in the space provided.

1.	We usually doodle when we feel tired or frustrated.
2.	They can tell us about a person's personality or when that person is dreaming about.
3.	The interviewer says, "When I doodle, I often draw squares and arrows."
4.	Many people doodle things like heads, flowers, suns and stars.
5.	The expert tells the interviewer, "I think life and romance are important to your girlfriend."
	Total / 5 points

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Olympiáda v anglickom jazyku

Vydal: IUVENTA – Slovenský inštitút mládeže, Bratislava 2015