

ROLEPLAY

Teacher – a patient

You are a patient. You have already seen your doctor twice this month, but he/she wasn't very helpful (last time he/she just simply told you to take some paracetamol and gave you some advice on alternative healing).

You insist on proper treatment, which would include more medicine and a complete diagnosis. You do not believe in any supportive alternative treatment – herbal teas, yoga, massages, and other “funny stuff”!

Student – a doctor

You are a doctor. Your next patient moved to town just a few months ago but keeps coming to see you and claiming he/she does not feel well. Based on the examination results, the patient does not have any serious problems and you have suggested more relaxation and also some alternative medicine to support the patient's immune system like yoga, spending more time walking, and also caring more about the food he/she eats!

**Olympiáda v anglickom jazyku, 26. ročník, okresné kolo 2015/2016, kategória
1B – riešenia a úlohy**

PICTURE STORY

Make up a story about the picture.



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LISTENING TAPESCRIPT (Please read twice.)

Speaker 1:

I went by Inter-Rail this summer with a group of friends from university. I think it worked very well, although a few of them said they'd never do it again – I guess it wasn't quite like they thought it was going to be – not as comfortable probably. We usually slept in hostels or on the train so we were completely exhausted, but I think we had a great time. Next year I'll see if I can perhaps visit fewer places and not get so worn out.

Speaker 2:

I travelled about 6,000 kilometres in four weeks with a couple of friends from college. We spent weeks planning out the route and all the places we were intending to go. Would I do it again? Well, I'd have to think carefully about that but, on the whole, the trip was good for me as I was the official translator, which was great as I'm normally a bit shy about talking to people I don't know. On the last night of the holiday, they treated me to a really expensive meal for helping them out. It was terrific!

Speaker 3:

Well, I guess I had a good time now that I look back on it, and I saw eight countries in four weeks. Everything went well but I think that from now on I'll probably choose to do something else. I want to meet local people rather than just people who work for the train service! I did get to know quite a few other English and American students and they were great but it didn't do much for my French or German.

Speaker 4:

I think it's definitely the best way of getting around Europe even though you have to spend money on the Inter-Rail ticket before you leave. I have a friend who hitch-hikes and he says that's the only way to travel because it's free and you see more interesting places. But I knew I could jump on a train wherever I wanted in the morning, while he would still be standing in the rain hoping for a lift. So all in all, I think I got the better deal, especially as I could take the night train and save on hotel bills.

Speaker 5:

I've done it quite a few times now and I'm used to the kind of problems that arise – like having to sleep in a park because the train arrived too late for me to get a hostel bed, and trying to keep to a tight budget. The mistake people often make is only getting off at the tourist spots. Try getting off the train at the little villages like I do. They are usually fascinating and the people are friendlier, too. Even if they don't understand your miserable attempt at their language, they still smile and nod.

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A N S W E R K E Y

GRAMMAR – 15 pts

1 – of	6 – the	11 – a
2 – There	7 – than	12 – as
3 – with	8 – in	13 – themselves
4 – that / which	9 – and / or	14 – for
5 – to	10 – be	15 – so

VOCABULARY – 10 pts

1 – e	6 – l
2 – i	7 – b
3 – a	8 – m
4 – c	9 – n
5 – k	10 – h

READING COMPREHENSION - 10 pts

1 C	6 C
2 B	7 A
3 A	8 B
4 C	9 C
5 D	10 B

LISTENING COMPREHENSION – 5 pts

- 1 – C
- 2 – D
- 3 – E
- 4 – A
- 5 – B

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