

GRAMMAR**I. Complete the article by putting the verbs in brackets into their correct forms.**

A Christmas card sent from Germany with just 'England' **1.** _____ (**write**) on the envelope has remarkably reached the right address – **2.** _____ (**leave**) the recipient 'gobsmacked'. The card **3.** _____ (**post**) from Bitburg in Germany. Stunned Paul Biggs said he **4.** _____ (**can believe**) his eyes when his postman delivered it to his door in Longlevens, Gloucestershire, earlier this week. "It's just got 'England' and **5.** _____ (**send**) from a sorting office in Bitburg". Royal Mail said its 'address detectives' **6.** _____ (**renown**) for their investigative skills, but it was 'pretty impressive', even by their standards. Mr Biggs said the card had been sent by his friends in Germany on Monday and **7.** _____ (**hand**) to him by his postman on Wednesday morning. The postman had been carrying the letter as he completed his round, **8.** _____ (**ask**) his customers if the card was for them. He gave me my mail and said **9.** ' _____ (**expect**) anything from Germany?' and I said 'I might be – we've got friends over there,' said Mr Biggs. He said, 'Have a look at this letter' - so I **10.** _____ (**have**) a look and turned it over and our friends' address was on the back of it and on the front it just said 'England'. I said 'How on earth did you know it was for me?' and he said 'I **11.** _____ (**not do**), I've been wandering around with this,' said Mr Biggs.

II. Circle the word that best completes the sentence.

- 12.** Mathematics is / are very difficult.
- 13.** I believe this information is / are correct.
- 14.** Statistics is / are boring; I'm going to take something else next semester.
- 15.** Have you heard that / those news about your neighbours?

Total _____ / **15 points**

V O C A B U L A R Y

I. Think up a word/words and write it/them in the spaces to complete the following sentences correctly.

Example: *In the morning, I always drink tea from this mug.*

1. I want to cut the vegetables. Where is the _____?
2. This soup is very good. Take a _____ and eat it.
3. Put the cake in the _____ and bake it for 20 minutes.
4. There are dirty dishes in the _____. Can you wash them?
5. I want something cold to drink. Do we have any juice in the _____?
6. Don't wash the dishes by hand. Put them in the _____.
7. Susan wants to eat a piece of chicken. She needs a _____ and a knife.
8. I want to make an omelette. Where is the _____?
9. James has an expensive _____ (2 words). He loves good coffee.
10. This soup is very cold. Put it in the _____ to warm it up quickly.

Total _____/10 points

READING COMPEHENSION

Read the mixed story about the Princess and the Pea. There are two tasks to do.

I. Put the paragraphs (A-H) into the correct order. Write the letters in the boxes below.

A It was a princess standing out there in front of the gate. But, good gracious! what a sight the rain and the wind had made her look. The water ran down from her hair and clothes; it ran down into the toes of her shoes and out again at the heels. And yet she said that she was a real princess.

B Well, we'll soon find that out, thought the old queen. But she said nothing, went into the bedroom, took all the bedding off the bedspread, and laid a pea on the bottom; then she took twenty mattresses and laid them on the pea, and then twenty eider-down beds on top of the mattresses.

C Once upon a time there was a prince who wanted to marry a princess; but she would have to be a real princess. He travelled all over the world to find one, but nowhere could he get what he wanted. There were princesses enough, but it was difficult to find out whether they were real ones. There was always something about them that was not as it should be. So he came home again and was sad, for he would have liked very much to have a real princess.

D "Oh, very badly!" said she. "I have scarcely closed my eyes all night. Heaven only knows what was in the bed, but I was lying on something hard, so that I am black and blue all over my body. It's horrible!"

E On this the princess had to lie all night. In the morning she was asked how she had slept.

F One evening a terrible storm came on; there was thunder and lightning, and the rain poured down in torrents. Suddenly a knocking was heard at the city gate, and the old king went to open it.

G So the prince took her for his wife, for now he knew that he had a real princess; and the pea was put in the museum, where it may still be seen, if no one has stolen it.

H Now they knew that she was a real princess because she had felt the pea right through the twenty mattresses and the twenty eider-down beds. Nobody but a real princess could be as sensitive as that.

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_____ / 4 pts (half point for each)

READING COMPEHENSION

(continued)

II. Find a word in the text for each definition or synonym below. Write your answer in the space provided.

5. _____ a strong fast flow

6. _____ to discover a fact

7. _____ a cover on top of the sheets

8. _____ only just; almost not

9. _____ bruised

10. _____ to place on display

_____ / 6 pts

Total _____ / 10 points

LISTENING COMPREHENSION

You will hear someone talking about their little sister. Decide whether each of these statements is true (T) or false (F). Circle your answers.

T / F 1. The little sister was not intelligent.

T / F 2. She likes her father.

T / F 3. She doesn't like his questions.

T / F 4. Father knows how to discipline his daughter.

T / F 5. She was never fussy again.

Total _____ / 5 points