

Olympiáda v anglickom jazyku, 26. ročník, krajské kolo 2015/2016, kategória 2C2
– riešenia a úlohy

A N S W E R K E Y

GRAMMAR – 15pts

01 to stop	06 has ever done	11 could have done
02 won	07 did	12 hit
03 would have reached	08 goes	13 were tallied
04 was beating	09 to have won	14 hurting
05 had rediscovered	10 could not/couldn't have done	15 did not look

VOCABULARY – 10pts (SPELLING COUNTS!) – 0.5 for each

01 distinctive	06 touching	11 himself	16 countryside
02 serious	07 footage	12 Finally	17 Survival
03 loss	08 Scottish	13 purloined	18 iconic
04 competition	09 creatures	14 fearsome	19 thrive
05 Wales	10 brazenly	15 personal	20 reality

READING COMPREHENSION – 10pts

01 D	06 A
02 L	07 I
03 G	08 C
04 K	09 F
05 E	10 B

LISTENING COMPREHENSION – 5pts

01 Labrador	06 nightmare
02 parasite	07 exhaustion
03 camp	08 each other
04 lip-reading	09 logo
05 teaching	10 bed

Olympiáda v anglickom jazyku, 26. ročník, krajské kolo 2015/2016, kategória 2C2
– riešenia a úlohy

L I S T E N I N G T A P E S C R I P T (Please read once.)

You will hear the story of Lisa Dower, who shares her experience of being reborn. Fill in the gaps with the proper words.

Since my Labrador, Kelly, came into my life, every day has felt like Christmas. Before she came to live with us, I was struggling to cope with losing my hearing and felt deeply depressed. With Kelly at my side, my life has been completely transformed.

My problems began in 2008 when I caught toxoplasmosis, an infection caused by a parasite, which I probably picked up while planting garden bulbs for a community project. I had a severe reaction to the infection and suffered near-fatal anaphylactic shock. Although I recovered, I was left profoundly deaf in both ears.

I'd had mild hearing problems since birth but I'd always coped well. I had a loving husband and two wonderful children, James, now 24, and Madeleine, who is 23. I worked as a primary school teacher and lived a very active life. I loved running, going to the gym, family camping trips – I was up for any challenge. But after my hearing went, I felt as though my life was in ruins. I tried to mask the problem, attempting to lip-read to get by. But the strain became too much and I had to quit my teaching job. I even stopped meeting friends, as every social situation was a frightening nightmare. Constantly trying to translate a hubbub of sound into something my brain could comprehend left me mentally and physically exhausted.

Despite the amazing support of my husband, David, at times I was so depressed that I even considered taking my own life. But then last year I was introduced to Kelly – a Labrador trained by Hearing Dogs for the Deaf. Over the months we've gradually learnt from each other. She is like a new pair of ears, giving me confidence and new-found independence. It's as if I've been reborn.

I'd given up going out to the shops completely, but this year I can once again do my Christmas shopping. It's such a relief not to have to explain my deafness to everyone – the Hearing Dogs logo on Kelly's jacket is all the explanation that's needed. Christmas this year will be a happy family occasion. We'll enjoy it as a family of five with David, our children – and, of course, Kelly. Lunch will be a traditional roast Christmas turkey, with vegetables grown on our new allotment. And Kelly's present will be a brand new dog bed – I think she definitely deserves to be pampered!

S P E A K I N G – R O L E P L A Y

Student

You paid a lot of money for your English course in Malta and after some time being there, you are beginning to feel disappointed that you are practising the language only through reading texts and doing grammar exercises. You have decided to address your English teacher and ask him/her to introduce more project work and communicative activities to make you use the language more naturally.

Your goal for the course was to improve your English as you plan to study it at university and you are not satisfied with your present language proficiency.

Your teacher seems to be very strict and stubborn, but on the other hand very confident as he/she has mastered several foreign languages. He/she has become a role-model for you and you would like to learn how he/she was able to acquire several languages so well and fluently, especially since you do not like his/her teaching methods.

Prepare a short speech introducing some examples of different ways of teaching languages, presenting your future plans, and your admiration for his/her speaking skills in different languages, in a polite way, trying not to offend the teacher while still reaching your goal.

✂-----

S P E A K I N G – R O L E P L A Y

English teacher

You are a very experienced English teacher who speaks several other languages as well. You believe that learning languages requires hard work and total engagement in the learning process. You think that this new student does not pay enough attention to learning English and is not aware of any systematic ways to develop vocabulary and grammar. He/she wants to speak and do communicative activities, which you consider quite useful, but the student's problems are related to accuracy rather than fluency. You consider reading a useful way to improve vocabulary. A systematic approach to doing grammar exercises seems to be the best way for grammar consolidation.

Olympiáda v anglickom jazyku, 26. ročník, krajské kolo 2015/2016, kategória 2C2
– riešenia a úlohy

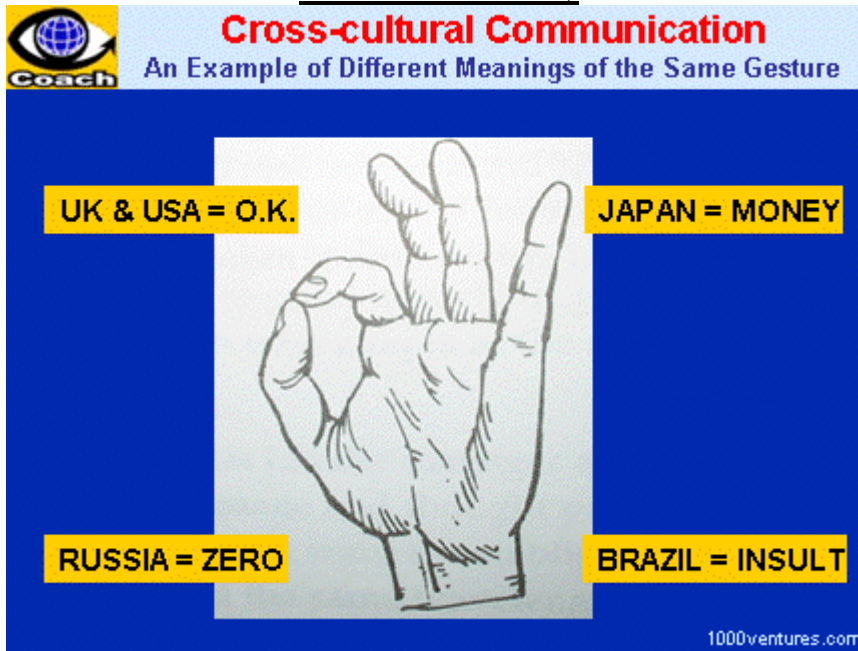
S P E A K I N G – P I C T U R E S

Look at the pictures and choose three cultural issues you consider the most challenging for you, and those you would like to be introduced in our culture.

Discuss:

- Explain why you have chosen those three,
- Describe what the advantages and disadvantages of having them incorporated into our culture could be,
- Mention whether your parents would agree with this choice, why/why not, and give reasons.





The often misunderstood cultural practice of rearranged marriages.

Autor: doc. PhDr. Jana Bérešová, PhD.

Recenzent: PaedDr. Anna Brisudová

Korektor: Joshua M. Ruggiero

Olympiáda v anglickom jazyku – krajské kolo

Vydal: IUVENTA – Slovenský inštitút mládeže, Bratislava 2016