#### ANSWER KEY

## **GRAMMAR – 15 points**

1.with	6. on	11. will/'ll come
2. in	7. is (your daughter) going to graduate	12. to be
3. from	8. know	13. have (never) had
4. for	9. mustn't talk	14. to have
5. to	10. ask	15. is walking

## **VOCABULARY – 10 points (half point for each)**

1. c) press	6. c) plug	11. coach	16. score
2. d) work out	7. c) rang	12. football pitch / field	17.opponents
3. c) shock	8. b) pool	13. captain	18. referee
4. c) push	9. d) order	14. goal	19. fair
5. d) tap	10. a) blocked	15. kick off	20. fouls

## **READING – 10 points**

1. F	3. F	5. T	7. T	9. b)
2. T	4. T	6. F	8. c)	10. a)

## **LISTENING – 5 points (half point for each)**

1. water (and) sanitation	6. lives / businesses / health
2. 8.7 billion	7. water
3. the UK / Wales	8. twenty-seven / 27
4. melted snow / a pond	9. water
5. Diarrhoea / Diarrhea	10. compost toilet

#### LISTENING TAPES CRIPT

#### (Please read twice)

The development charity WaterAid commissioned photographers to capture images of families around the world and their common bond with water and sanitation.

Today, 6.7 billion people across the world now have access to clean water and over 2 billion more people now have a decent toilet than in 1990, when the charity began its functions.

In the UK, Nigel Saville, 67, lives with his daughter Jasmine and family in an eco-community in rural Wales. Access to water and sanitation has much improved since Nigel's childhood, and in eco-communities like his daughter's, residents are living off the land and working hard to create a sustainable lifestyle.

"As a child in Hersham, Surrey, we were still on rations and had to get water from a standpipe. We'd carry it back in buckets and heat it up on the stove. We had no bathroom, just strip washes. When I was five, we moved into a house with running water and had a bath once a week.

"Sanitation has got better since I was a child and now my daughter and grandchildren use a compost toilet. It makes sense as it doesn't use water and makes compost for the fruit trees, so no pathogens going in the veg, and cleaner too."

In Malawi, access to water led to improved health for local farmer Rafiq Moyenda and his family. It also means he has had more time to invest in business, opening a barbershop and grocery store in his village, and even buying a motorbike to help himself with his business.

He said: "Our way of life greatly improved. Our economic status improved as my wife would bake doughnuts, which brought us more money. Our daughter, Fortunate, stopped suffering from diarrhoea and her school studies improved."

In northwest New Mexico, USA, 68-year-old Sister Sarah has dedicated her life to championing rights to water in the Navajo Nation.

Sister Sarah only got access to running water and a bathroom at home in 1998 and now her grandchildren don't know anything different.

She said: "Before we had running water at home, life was unpleasant and unhealthy - a heartache. When I was young, I remember melting snow and getting water from dirt ponds. We had to filter the pond water before we could use it for cooking or washing, because we didn't want to drink it and get sick from all the bugs."

Simon Tilley in the Hockerton Housing Project, an eco-town in Nottinghamshire said: "We are more conscious about the amount of water we use. Living this way means I have the option to work less and have more free time to paint."

# PICTURE STORY



#### ROLE PLAY

#### **STUDENT**

You were late for school three times this week. Your mum/dad doesn't know about it yet. Your class teacher has asked for an excuse letter from your parents. Explain why you were late and your behaviour.

You start: Listen mum/dad, I have to tell you something...

**×**------

<u>Olympiáda v anglickom jazyku, 27. ročník, krajské kolo 2016/2017, kategória 1A – riešenia a úlohy</u>

#### ROLE PLAY

#### **TEACHER**

Your son/daughter was late for school three times this week, of which you are still unaware. He/She is now coming to you to ask you to write an excuse letter for his/her class teacher giving a serious reason.

Autorka: Mgr. Elena Krajčiová Recenzent: PaedDr. Anna Brisudová

Korektor: Joshua M. Ruggiero

Olympiáda v anglickom jazyku – krajské kolo

Vydal: IUVENTA – Slovenský inštitút mládeže, Bratislava 2017