

Olympiáda v anglickom jazyku , 27. ročník , krajské kolo 2016/2017
kategória 2D – riešenia a úlohy

A N S W E R K E Y

GRAMMAR – 15 points

- | | |
|-----------------------------------|-------------------------------------|
| 1. am writing / 'm writing | 6. stayed |
| 2. were selling | 7. was playing |
| 3. have ever seen / 've ever seen | 8. have ever heard / 've ever heard |
| 4. bought | 9. will be / 'll be |
| 5. was getting | |

9 pts

- | | |
|--|--|
| 10. will have graduated / 'll have graduated | 13. has already found |
| 11. has been studying / 's been studying | 14. will be / 'll be |
| 12. is looking / 's looking | 15. will be travelling / 'll be travelling |

6 pts

VOCABULARY – 10 points (0.5 pt each)

- | | | |
|--------------------|-------------|-----------------|
| 1. protection | 5. decision | 9. destruction |
| 2. conservationist | 6. action | 10. coexistence |
| 3. pollution | 7. reusable | 11. habitats |
| 4. significance | 8. careful | 12. redeveloped |
- 6 pts (0.5 pt each)
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- | | | |
|-------|-------|-------|
| 13. C | 16. A | 19. D |
| 14. A | 17. D | 20. D |
| 15. C | 18. B | |

4 pts (0.5 pt each)

READING COMPREHENSION – 10 points (0.5 pt each)

- | | | |
|------|------|-----------------|
| 1. C | 5. G | 9. J |
| 2. D | 6. F | 10. K |
| 3. B | 7. I | <i>Extra: E</i> |
| 4. A | 8. H | |

5 pts (0.5 pt each)

- | | | |
|-------|-------|-------|
| 11. b | 15. b | 19. c |
| 12. c | 16. a | 20. c |
| 13. c | 17. b | |
| 14. a | 18. a | |

5 pts (0.5 pt each)

LISTENING COMPREHENSION – 5 points (0.5 pt each)

1. B 2. A 3. D 4. C 5. D 6. C 7. B 8. A 9. C 10. D

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PICTURE STORY

Look at the pictures and compare and contrast them.
Give a detailed description of them.
Make up a story about the people in the pictures.
Talk about their situation, relationship, background, etc.



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ROLEPLAY

STUDENT

You are interested in the fine arts, you are very good at painting pictures, and you want to study art and become an artist.

Your parents are not happy with your choice. They think that you can do art as a hobby and you should study something more practical which is better paid, for example, law, and become a lawyer, or economics, and work as an accountant or economist.

You think all these jobs are boring and not creative. Give reasons to persuade your parents that studying art is great.

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ROLEPLAY

TEACHER

Your teenage son/daughter is very much interested in the fine arts and s/he is very good at painting pictures. S/He wants to study art and become an artist.

You are strongly against this as you consider this field unsuitable for your child. In your opinion, art is just a hobby. You would like to encourage your son/daughter to study more practical subjects, such as law or economics, and to have a better paid and more respected job, for example, a lawyer, accountant or economist.

Your son/daughter thinks these jobs are boring but art is creative and s/he is trying to persuade you that art is great.

LISTENING TAPESCRIPT
(Please read twice)

The worst trip ever.

Few people have packed more into a day trip than David and Catherine from Kent, who took the ferry from their home in England to Boulogne in France. On Easter Sunday this adventurous couple went for a short walk around the town. In no time they were spectacularly lost and showing all the qualities of born explorers. ‘We walked and walked,’ Mrs Long recalled, ‘and the further we walked to try to get back, the further we walked away from Boulogne.’

Unable to speak French, they felt embarrassed about asking the way, so they walked throughout the night until finally the next morning a driver gave them a lift to a small village they did not recognize. Here they caught a train to the wrong destination – Paris. In the French capital, they spent all their remaining money on catching what they thought was the express train back to Boulogne. After an enjoyable trip, they arrived in Luxembourg at midnight on Monday. Two hours later police put them on the train back to Paris, but it divided and their half ended up in Basle, an attractive medieval town in the north of Switzerland.

Having no money, they tried to find work, but without success. The railway company offered them a free ticket back to Belfort, thinking that this was where they had come from. Once they got off the train, our heroes hiked forty-two miles to Vesoul, hitchhiked a lift to Paris and then nearly boarded the train to Bonn in Germany.

Diverted just in time to the right platform, they finally reached Boulogne a week after they had set out on their walk. They had covered a distance of almost 1,700 km without luggage, maps or any idea of where they were. When he arrived at Dover harbour, Mr Long said it was the first time they had travelled abroad and that they would not be leaving England again.

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