

**G R A M M A R**

**Complete the text by putting the verbs in brackets into the correct forms.**

Dear Marie,

I (1.) \_\_\_\_\_ (**write**) to tell you about Durham's County Fair, which took place last weekend. It was a big event and there were more people than there were last year. People (2.) \_\_\_\_\_ (**sell**) the most wonderful ornaments and crafts I (3.) \_\_\_\_\_ (**ever see**). I (4.) \_\_\_\_\_ (**buy**) a hand-woven rug. Although it (5.) \_\_\_\_\_ (**get**) really cold as it got dark, people (6.) \_\_\_\_\_ (**stay**) to listen to the band, which (7.) \_\_\_\_\_ (**play**) the most fantastic music I (8.) \_\_\_\_\_ (**ever hear**). I hope you (9.) \_\_\_\_\_ (**be**) in town for next year's fair.

Take care, Suzanne.

\_\_\_\_\_ / 9 pts

**Complete the text by putting the verbs in brackets into the correct forms.**

This time next year, Jane (10.) \_\_\_\_\_ (**graduate**) from university. She (11.) \_\_\_\_\_ (**study**) English literature for four years and (12.) \_\_\_\_\_ (**look**) forward to finishing her studies as she (13.) \_\_\_\_\_ (**already find**) a job as a teacher at a secondary school. She cannot believe that in two months she (14.) \_\_\_\_\_ (**be**) on her first assignment and that she (15.) \_\_\_\_\_ (**travel**) to London to work as a teacher.

\_\_\_\_\_ / 6 pts

**Total points: \_\_\_\_\_ / 15 pts**

**READING COMPREHENSION**

Read the text carefully. There are 10 phrases (A – J) missing from the text. Put the letter of the phrase into the correct gap (1 – 10) after the text. There is one extra phrase.

*My journey to the Arctic*

The trip started in the Inuit village of Arctic Bay in the far northwest of Canada. Most of the snow had gone from the dark brown land but as I walked with Shooyk, my guide, to the sled we would travel on, – 01 –. It was an eight-hour ride through slushy ice and mist to Cape Crawford, – 02 –. Then a beam of sunlight poked through the clouds and for a whole day we watched dozens of white beluga whales, harp seals, ivory gulls and a host of other seabirds. We were in heaven.

‘It’s getting cold,’ Shooyk observed. He had me worried. It was one of his longest pronouncements during our three days on the sea ice. ‘Wind,’ he added helpfully, – 03 –.

I’m not ready for this, I thought. It happens all too often in springtime around Baffin Island in the Canadian Arctic. Groups of Inuit hunters get stranded on giant ice floes, sections of ice that break off from the main ice sheet and sail out to sea.

We pulled the big tent down in a flash and began throwing the firs and sleeping bags into our sled. We were camped on the edge of the ice floe. I had long dreamed of seeing this spectacle of the Arctic springtime and now – 04 –. Shooyk raced the engine of the snowmobile which was pulling the sled and took off. We had 80 miles to go and much of it was insecure.

As events were to develop, we were speeding towards another disaster. Nothing so far was turning out quite as expected. After a couple of hours of hard travel, Shooyk slowed down beside the skeleton of a large seal. A polar bear had taken a few mouthfuls and a white fox had stripped the bones clean. The bear’s tracks were fresh. Shooyk lifted his rifle and became still. ‘Picture of a polar bear?’ he inquired. Frankly, I considered the chances of photographing a galloping bear from a moving sled to be pretty slim, – 05 –. We shot off.

If I could have chosen anyone for this crazy enterprise, it would have been Shooyk. He was 54 and a hunter of the traditional kind. I had first met him one winter night six years previously at his camp 40 miles from Arctic Bay. Misfortune had visited him since then. His wife had had to undergo one operation and now required another, – 06 –.

The polar bear swung into view, moving deceptively fast. We were going as fast as we could and not catching up. Then, without warning, Shooyk’s vehicle died. We waved goodbye to the bear, now a distant shape, and pulled back the engine cover. After an hour’s work Shooyk located a faulty coil. We set off again at a gentler pace. – 07 –. At 2 pm we came to a division in the ice which obliged us to go across a small floating island. Shooyk’s snowmobile leapt the metre-wide gap. But to leave the island, we now had to cross a larger gap. Perhaps the rope attached to the sled stopped him. – 08 –. In any event the snowmobile didn’t clear the gap and it was forcing the ice edges apart – 09 –. Shooyk grabbed the front ski but his efforts were useless against the machine’s weight. ‘There’s only one way. We’ll have to pull it backwards onto the island,’ I said. We took hold and pulled. For an agonising moment, the snowmobile hung motionless, – 10 –. I cheered but Shooyk just gazed at his waterlogged machine sadly. ‘It is injured,’ he announced.

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|--|-----------|
| A. it was vital to put maximum distance between us and it      | 01. _____ |
| B. waiting for me to grasp his meaning                         | 02. _____ |
| C. it was as if the door of a huge freezer had swung open      | 03. _____ |
| D. followed by another endless journey through the fog         | 04. _____ |
| E. which was very dangerous                                    | 05. _____ |
| F. forcing the family to move to town                          | 06. _____ |
| G. but Shooyk didn’t wait for an answer                        | 07. _____ |
| H. Maybe the run-up was too short                              | 08. _____ |
| I. We were not out of danger                                   | 09. _____ |
| J. as it slowly slipped into water several hundred metres deep | 10. _____ |
| K. then it began to move backwards                             |           |

\_\_\_\_\_ / 5pts (0.5pt each)

READING COMPREHENSION

Based on what you read, choose and circle the best answer (a – c) to complete each statement.

**11. During the first part of the journey, the writer especially enjoyed**

- a/ the fine views of the countryside. c/ the unusually warm weather.  
b/ the chance to see some local animals.

**12. The writer suggests about Shooyk that he**

- a/ often complained. c/ spoke very little.  
b/ spoke slowly.

**13. They packed up and left quickly so as to**

- a/ catch up with a group of Inuit hunters. c/ get away from a dangerous situation.  
b/ see the special springtime sights of the Arctic.

**14. Regarding photographing a polar bear, the writer thought that**

- a/ he was unlikely to be successful. c/ it was a wonderful opportunity.  
b/ it was too dangerous.

**15. The writer considered Shooyk to be**

- a/ too old for this kind of trip. c/ mad to accompany him on the trip.  
b/ an ideal companion for the trip.

**16. They did not photograph the polar bear because**

- a/ the snowmobile broke down. c/ the animal changed direction suddenly.  
b/ the camera failed to work properly.

**17. The writer met his guide**

- a/ for the first time in the town. c/ in hospital when his wife was operated on.  
b/ some years ago in a camp.

**18. The writer and his guide camped**

- a/ on the edge of the ice floe c/ on the island in the sea.  
b/ in the Inuit village.

**19. The writer suggested that Shooyk**

- a/ was a very happy man. c/ was not very lucky.  
b/ had been operated on last year.

**20. When they tried to cross from the island to the mainland,**

- a/ the snowmobile fell on top of them. c/ Shooyk fell off the snowmobile.  
b/ the rope attached to the sled broke.

\_\_\_\_\_ / 5 pts (0.5 pt each)

Total points: \_\_\_\_\_ / 10 pts (0.5 pt each)

**LISTENING COMPREHENSION**

Listen carefully and circle the best answer to complete the statement or answer the question.

1. **When they first got lost, they did not ask the way because**  
A it was late and there was nobody about.      C they wanted to find the way themselves.  
B they couldn't speak French.      D they wanted to use the map.
2. **What mode of transport did they first use the morning after they got lost?**  
A a car      C a ferry  
B a train      D they walked
3. **Why did they go to Switzerland?**  
A They wanted to see it.      C The police told them to.  
B They caught the wrong train.      D The train divided.
4. **Why were they given tickets to Belfort?**  
A That was where they had come from.      C Someone thought they had come from there.  
B It was on the way to Paris.      D They wanted to go there.
5. **What did they do after they got to Paris the second time?**  
A They took a train to Belfort.      C They took a train to Bonn.  
B They hiked to Vesoul.      D They took a train to Boulogne.
6. **Which form of transport did Mr and Mrs Long not use on their trip?**  
A train      C coach  
B ferry      D hitch-hiking
7. **Which holiday is mentioned in the story?**  
A Christmas Eve      C Easter Monday  
B Easter Sunday      D Valentine's Day
8. **When did they arrive in Luxembourg?**  
A at midnight on Monday      C at lunch time on Monday  
B at midnight on Sunday      D at lunch time on Sunday
9. **What distance did they cover on their trip?**  
A 1,070 km      C 1,700 km  
B 1,770 km      D 1,800 km
10. **They travelled**  
A with luggage.      C without luggage.  
B with luggage and maps.      D without luggage or maps.

**Total points: \_\_\_\_\_ / 5 pts (0.5 pt each)**

**V O C A B U L A R Y**

Use the word given in **CAPITALS** at the end of each line to form a word that fits in the space in the same line.

I first became interested in the (1.) \_\_\_\_\_ of the **PROTECT**

environment when I was a student. I read an article written by

a well-known (2.) \_\_\_\_\_ about **CONSERVE**

(3.) \_\_\_\_\_ and its effects. It was then that I realised **POLLUTE**

the (4.) \_\_\_\_\_ of using environmentally-friendly **SIGNIFY**

products. I made a (5.) \_\_\_\_\_ to take **DECIDE**

(6.) \_\_\_\_\_ in my own life and started recycling **ACT**

as many (7.) \_\_\_\_\_ materials as possible. **USE**

I'm now very (8.) \_\_\_\_\_ about what I buy because **CARE**

I believe that we must do everything we can to end

the (9.) \_\_\_\_\_ of our environment. **DESTROY**

Another issue is the (10.) \_\_\_\_\_ of animals with **EXIST**

people. Even if their (11.) \_\_\_\_\_ are **HABITATION**

(12.) \_\_\_\_\_, there is no guarantee of success. **DEVELOP**

\_\_\_\_\_ / 6 pts (0.5 pt each)

**V O C A B U L A R Y – continued**

**Choose the best answer (A – D) to complete each sentence. Write the LETTER of your answer in the space provided.**

13. When our teacher saw what we had done, he was absolutely \_\_\_\_\_.  
 A angry                      B upset                      C furious                      D annoyed
14. In a/an \_\_\_\_\_ moment, I decided to climb the cliff on my own.  
 A rash                      B impulsive                      C sudden                      D risky
15. Stop looking at yourself in the mirror. You're so \_\_\_\_\_!  
 A conceited                      B self-centred                      C vain                      D proud
16. I am a/an \_\_\_\_\_ reader of science fiction novels.  
 A avid                      B ardent                      C zealous                      D fervent
17. Do stop banging that drum, Pete. You're being rather \_\_\_\_\_.  
 A nuisance                      B wearying                      C troubling                      D tiresome
18. We found the dance performed by the small children really \_\_\_\_\_.  
 A compelling                      B enchanting                      C gripping                      D exciting
19. The film didn't really \_\_\_\_\_ our expectations, unfortunately.  
 A meet with                      B fall short of                      C put in for                      D come up to
20. After the meal we \_\_\_\_\_ over our coffees for an hour or so.  
 A loitered                      B staggered                      C lounged                      D lingered

\_\_\_\_\_ / 4 pts (0.5 pt each)

**Total points: \_\_\_\_\_ / 10 pts (0.5 pt each)**

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