

Olympiáda v anglickom jazyku, 27. ročník, okresné kolo 2016/2017, kategória 2A
– riešenia a úlohy

A N S W E R K E Y

GRAMMAR – 15pts

A.

1. will have been living/will have lived; 2. are kidding; 3. Did we really move;
4. Did; 5. We have been living/have lived;

B.

6. A; 7. C; 8. C; 9. D; 10. B;

C.

11. which; 12. only; 13. have; 14. will; 15. that.

VOCABULARY – 10pts

A.

1. a) down with; 2. a) recovered; 3. b) spare; 4. c) within; 5. d) wolf;
6. d) prompt; 7. b) faced up to; 8. fell out; 9. b) submitted 10. b) worthless
(5 pts – 0.5 per correct answer)

B.

1. make out 2. left out; 3. put you through; 4. set off; 5. make out
(5 pts – 1 per correct answer)

READING COMPREHENSION – 10pts

A:

1. C roughly 28 billion coins a year 2. C metal

B:

3. Secretary of the Treasury 4. Soft modelling clay

C:

5. F; 6. T ; 7. T;

(7 pts – 1 per correct answer)

D:

Correct sequence of steps:

1. Blanking; 2. Annealing 3. Upsetting; 4. Striking; 5. Inspecting; 6. Counting
(3 pts – 0.5 per correct answer)

LISTENING COMPREHENSION – 5pts

1. value; 2. one; 3. dime; 4. penny; 5. silver; 6. (one) dollar 7. tenth;
8. silver; 9. Spanish; 10. quarter.

(5 pts – 0.5 per correct answer)

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L I S T E N I N G T A P E S C R I P T

(Please read twice.)

U. S. Coins

Coins have many uses. People save them or spend them. Some people collect coins for fun or for profit, others 'toss a coin' to make a decision or use coins in magic tricks. Children use coins in table-top games such as 'penny hockey'. Sometimes coins are used in jewellery or as an adornment on clothes. But few people who use coins every day think about such things as: Why does a coin look the way it does? Why is it a particular size? Why are certain words or images on the coins? A close examination of coins will not only answer these questions but will reveal a lot about a nation's history and culture.

In the United States, six coins are currently in circulation, each with a different denomination, or value. The six coins are the one-cent coin, the five-cent coin, the ten-cent coin, the 25-cent coin, the 50-cent coin (half dollar) and 100-cent (dollar) coin. Americans usually refer to their coins by names rather than by value. A one-cent coin is called a penny; it is a copper-coloured coin. A five-cent coin is called a nickel, a ten-cent coin is a dime, and a 25-cent coin is a quarter. Nickels, dimes and quarters are silver-coloured. Americans use these four coins regularly in their transactions, as customers making purchases and as shopkeepers giving change.

The other two U.S. coins in circulation, the half-dollar coin and the dollar coin, are rarely used. The dollar, which is the basic unit of exchange in the United States, exists both in the form of a coin and as paper money and is always equal to 100 cents. All other forms of U.S. currency, both coins and paper money, are valued in relation to the dollar. For example, a quarter is equal to one-fourth of a dollar, a dime is one-tenth of a dollar, and so on.

The dollar dates back to the earliest days of U.S. history. In the 17th century, when England still ruled the American colonies, the colonists used whatever foreign coins they had for currency. There were not many British coins available, so the coin most commonly used was a large silver Spanish dollar, or peso. It is believed that the U.S. dollar was modelled after this Spanish coin. Although the origin of the dollar sign is not definitely known, some say it may have developed from the way people wrote *ps* as an abbreviation of the word *peso*.

The Spanish dollars were also called *pieces of eight* because a person could make change by chopping the coin into eight pie-shaped pieces that were called bits. Two bits equalled one-fourth of the coin. Even now, more than 200 years later, some Americans still refer to a U.S. quarter as 'two bits'.

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S P E A K I N G – R O L E P L A Y

Student:

You love pizza in any form, taste and size. Your foreign friend has arrived to visit you and you want to invite him/her to enjoy pizza at the best restaurant in your place/town/city.

Do your best to persuade him/her to enjoy the meal with you.



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S P E A K I N G – R O L E P L A Y

Teacher:

You hate pizza in any form, taste and size. In fact, you are allergic to this meal.

Your friend has invited you to have some pizza in the best restaurant in his/her place, town/city and keeps trying to persuade you. Do your best to avoid this frustrating experience.

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S P E A K I N G – P I C T U R E S

Talk about your fishing trip to an exotic country:

- say where and when it happened
- what happened during the trip
- say what kinds of fish you caught and how

Use all the pictures in your story



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