

Olympiáda v anglickom jazyku, 27.ročník, okresné kolo 2016/17, kategória 2B
- riešenia a úlohy

LISTENING – TAPESCRIPT

VICTORIA PENDLETON AND HER HARD-WON LIFE LESSONS

You will hear a radio programme in which successful Olympic cyclist Victoria Pendleton shares five hard-won life lessons.

How can we best describe Victoria Pendleton? Tenacious. From winning a gold medal at the London 2012 Olympics to taking a tumble from a racehorse, Victoria has navigated the highs and lows of her career with self-confidence. Now, as the UK voice for Clinique's Difference Maker Campaign, which is empowering women to turn life's pivotal moments into personal victories, she is sharing her career advice and encouraging all women to strive for success, no matter how rocky the path may be. Here is her advice.

No 1:

I can't emphasize how important having a mentor is – mine have been so important in my career, especially sport psychiatrist Steve Peters. It's sometimes difficult to know what you have to offer, but someone else can help you reflect on what your strengths are, which is incredibly useful if you're thinking of changing career. Whenever I'm asked for advice, I'm flattered, so never be afraid to seek someone's help.

No 2:

I'm an emotional person who's not ashamed to admit insecurities, but I've often been told the key to success is masking vulnerabilities (being more stereotypically male, essentially). It's important to remember that the male way isn't by default the right way; female qualities are valuable and often under-appreciated. You can be vulnerable and a champion at the same time – those things aren't mutually exclusive.

No 3:

Us women are so much more capable than we think we are, so go for goals, even if they seem overly ambitious. When I started my career in cycling, I never thought I was going to be world champion, but that didn't stop me using all of my courage to go for that goal. If you eliminate your fears and trust yourself – and the people around you – there's no limit to what you can achieve.

No 4:

People see an athlete atop a podium, but what they don't see are all the setbacks they face until that point. We all make mistakes. But by realising that mistakes are learning opportunities in disguise, you can create success from them.

No 5:

For years, my training came first, and family and friends accepted that. I'd tell them, 'When it's over, we'll catch up for lost time...' But it's important to make social plans your reward. If you've got a big project coming up, put them in a diary early so it will happen.

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K E Y

READING:

1. F, 2.T, 3.T, 4.F, 5.T, 6.T, 7.T, 8.F, 9.F, 10.T

10 points

VOCABULARY:

- | | |
|---------------|------------------|
| 1. radical | 6. conscientious |
| 2. conformist | 7. opponents |
| 3. traitor | 8. battlefield |
| 4. hypocrite | 9. disinclined |
| 5. nominee | 10. decisive |

10 points

GRAMMAR:

- | | |
|---------------------------|---------------------------------|
| 1. at | 9. in |
| 2. had | 10. would |
| 3. all | 11. having |
| 4. didn't | 12. across |
| 5. up | 13. have been broken into |
| 6. those | 14. not in favour (favor) of |
| 7. who / that | 15. I had not (hadn't) taken on |
| 8. one / man / guy / etc. | |

15 points

LISTENING (1 point for each number placed correctly)

- 3
- X
- 4
- 1
- X
- 5
- 2

5 points
40 points

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R O L E – P L A Y

STUDENT:

Your school principal is retiring. She's sixty-five years old. You and another student are organizing a gift for her. Plan together what sort of gift you should buy and how you will give it to her. You prefer something less conventional.

You are the first one to talk.



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TEACHER (in the role of a classmate):

Your school principal is retiring. She's sixty-five years old. You and another student are organizing a gift for her. Plan together what sort of gift you should buy and how you will give it to her. You prefer something traditional.

Your classmate is the first one to talk.

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P I C T U R E – S T O R Y

Based on the picture,

1. create a story set in an international school (international community)

OR

2. discuss the pros and cons of being part of an international school (international community).



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