

LISTENING COMPREHENSION

(please read twice)

You will hear a radio talk.

Ben: Bad behaviour in schools wastes five weeks' lesson time each year. Teachers are spending five whole weeks just controlling a class! A survey of more than 10,000 teachers in the UK asked them this question: How much lesson time do you spend on bad behaviour? The teachers said between 20 minutes and two hours a day. What takes up all that time? The teachers have to settle the class at the beginning of the lesson. They have to get students to give in their homework. And they have to stop arguments or even fights. We asked some teens. Let's hear from them. Mia, Adam and Mark are here. OK, guys, what's going on in our classrooms?

Mia: It's not that bad! Pupils chat and don't pay attention or they come to the lesson late. But I have never seen anything worse than that.

Ben: What's your experience, Mark?

Mark: My class is worse! There are kids in my class who are always messing about. They are so disruptive! They chat all through the lesson. They throw things about. It's really hard to work with that going on.

Ben: What does the teacher do?

Mark: She shouts at them. Then she sends them out of class. Then they have to go to the head teacher. It's annoying because they get more attention than the rest of us. Sometimes they take up half the lesson.

Ben: Adam, what is it like in your school?

Adam: The discipline is pretty good. If anyone behaves badly, the teacher puts their name in the detention book. If they behave badly again, she sends them out of class and they have to do detention.

Ben: Why do they behave better in your school?

Adam: I think it's because of our teachers. They are really strict. And our head teacher is *really* scary.

Ben: So we need tougher teachers and horrible head teachers! I'm glad I don't go to school anymore!

PICTURE STORY

Look at the picture below and make up a story.



ROLE PLAY

STUDENT

You are an experienced hiker. Your friends are planning a hiking holiday. They want you to give them some advice about what to do before they go on their walking tour.

You start: I heard you are going to the mountains...

ROLE PLAY

TEACHER

You and your friends want to spend some days in the mountains on a walking tour. Although you have never been there, your friend has. He / she can help and give you some advice on how to prepare for it.

A N S W E R K E Y

GRAMMAR – 15 points

1. are not / aren't going to believe	6. have been	11. are going to go / will be going
2. are getting	7. are going	12. with
3. went / were going	8. are going to have	13. out
4. proposed	9. 'd / would like	14. on
5. went	10. won't / will not make	15. off

VOCABULARY – 10 points

1. posses	3. stretched	5. grasped	7. valuable
2. disclose	4. frightened	6. coming	8. surrounded

(half a point for each = 4 points)

9. in	10. off	11. up	12. down	13. around	14. off
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6 points

READING – 10 points

1. E	2. B	3. D	4. A	5. F
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6. no leadership from parents
7. single-parent families
8. teenagers have nothing to do
9. bad role models (e.g. rap stars)
10. gang members are more likely to be involved in violence or to be killed

LISTENING – 5 points

1. pupils – teachers
2. 5,000 – 10,000
3. really – not that
4. no – some
5. funny – scary

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