

G R A M M A R

Complete the article by filling the gaps with the proper verb form or verb tense. Write your answers in the spaces below the article. Example: (00) have meant

Never Let You Go

I'm still thinking about Mrs. Carlson as I walk into the kitchen. Her animals - 00 - (mean) the world to her since she lost her husband three years ago. I set the shoebox down, look for my keys on the counter, then pause. They - 01 - (go). My purse is upright. I'd knocked it over earlier, and my keys and lip gloss - 02 - (tumble) out. I left them lying there. I stare at the beige fake leather bag I - 03 - (find) on sale at Walmart that looks like a Chanel, according to my daughter anyway. I peek inside. My keys and gloss - 04 - (place, carefully) on top of my wallet.

I stumble back. I don't stop for my boots or my coat. I just run out of the house, noticing in a quick flash that the door - 05 - (unlock). He went out that way. He - 06 - (wait, could). I sprint for my car, lock the doors, and press the numbers on my cell. I rummage through my glove box for my pepper spray, remove the safety, and hook my thumb on the trigger. While I - 07 - (wait) for the police, I stare at the house and the path, watch for any movement.

It - 08 - (be) three months since my brother called to tell me that my husband Andrew - 09 - (release) from prison and that someone saw him on Vancouver Island. I can still remember the sound of Chris's voice when he phoned, the hesitation and tightness. I knew before he even said anything. This was the call I - 10 - (wait) for. Andrew was a free man and he was going to find me.

But days passed. Then weeks, months. Nothing happened, and I thought we - 11 - (be) safe.

My gaze travels from the door to each window, up to the second floor, then down again. The whole time I was inside, cleaning, singing and vacuuming, he was in there too. He - 12 - (stand, might) so close he - 13 - (touch, could) me. Why didn't he make his move? Then I realize why he didn't. It - 14 - (be, not) enough for him. He needs me to suffer.

He's going - 15 - (pay, me, make) for every year he spent behind bars.

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Total Points:/15pts

V O C A B U L A R Y

Read the article below. Use the word given in CAPITALS at the end of each line to form a word that fits in the space in the same line. Write your answers in the spaces provided.

Origin

As Landon approached, the -00- façade seemed to morph with each step, offering a fresh -01- from every angle. The museum's most dramatic -02- now became visible. -03-, from this perspective, the -04- structure appeared to be quite literally floating on water, -05- on a vast 'infinity' lagoon that lapped against the museum's outer walls.

Langdon paused a moment to marvel at the effect and then set out to cross the lagoon via the -06- footbridge that arched over the -07- expanse of water. He was only -08- across when a loud hissing noise startled him. The thick veil of fog arose around him and then tumbled outward across the lagoon. He had read about the fog -09- that was constructed out of the medium of visible air, a wall of fog that materialized and dissipated over time; and because the breezes and -10- conditions were never -11- one day to the next, this fog work was different every time it appeared. The bridge stopped hissing and the wall of fog settled silently. The effect was -12- and disorienting. The entire museum now appeared to be hovering over the water, resting -13- on a cloud – a ghost ship lost at sea.

Langdon's own architectural taste tended more to the -14- stylings of museums like the Louvre or the Prado, and yet as he watched the fog and flame hover above the lagoon, he could think of no place more -15- than this ultramodern museum to host an event thrown by a man who loved art and -16-, and who glimpsed the future so -17-.

Now, walking through the mist, Langdon pressed on to the museum -18-, an ominous black hole in the -19- structure. As he neared the threshold, Langdon had the -20- sense that he was entering the mouth of a dragon.

TILE	00	<u> tiled </u>
PERSON	01	<u> </u>
ILLUDE	02	<u> </u>
INCREDIBLE	03	<u> </u>
COLOSSUS	04	<u> </u>
DRIFTING	05	<u> </u>
MINIMAL	06	<u> </u>
GLASS	07	<u> </u>
WAY	08	<u> </u>
SCULPT	09	<u> </u>
ATMOSPHERE	10	<u> </u>
IDENTIFICATION	11	<u> </u>
ETHER	12	<u> </u>
WEIGHT	13	<u> </u>
CLASSICISM	14	<u> </u>
SUIT	15	<u> </u>
INNOVATE	16	<u> </u>
CLARITY	17	<u> </u>
ENTER	18	<u> </u>
REPTILE	19	<u> </u>
EASE	20	<u> </u>

READING COMPREHENSION

Read this article about how learning a language can improve your mood. For questions 01-10, decide which of the sentences (A-M) above the article best fits into each of the numbered gaps in the article. There are three extra sentences.

Five Ways Learning a Language Can Make You Happier

A sometimes referred to as the brain's pleasure centre

B how they felt about themselves

C to forge new friendships

D can have incredible effects on our mood

E which make us happy

F it makes us happy

G does this interaction make us happy

H when studying a foreign language

I that they get to handle them

J how you can boost your mood

K what happens

L to start their own language courses

M we set for ourselves

01	_____
02	_____
03	_____
04	_____
05	_____
06	_____
07	_____
08	_____
09	_____
10	_____

We're all in the pursuit of happiness, and language learning may help us get there. Here's a look at -01-, according to psychology.

The Dalai Lama once said, "Happiness is not something ready-made. It comes from your own actions." He's spot on. In order to find happiness, we have to put in the effort. One path to follow is that of lifelong learning. Studies show that learning new things can improve the way we feel, and learning a language, in particular, -02-. Here are five ways taking up a new language can make you happier.

1. Learning as an Adult Helps Boost Self-Esteem.

Education doesn't have to stop when you graduate college — and it shouldn't. Working to improve yourself throughout your life is a crucial part of human development. Plus, -03-. A review of multiple studies, conducted by researchers at the University of Cambridge, found "robust evidence that adult learning leads to increases in self-esteem and self-efficacy."

A study from the Institute for Employment Studies determined that 80 per cent of learners between the ages of 50 and 71 reported a positive impact on at least one of these: their enjoyment of life, their self-confidence, -04-, their satisfaction with other areas of life and their ability to cope with everyday problems.

2. Learning New Words Is Like Eating Chocolate.

What does learning a language have in common with sex and chocolate? A study in *Current Biology* found that successfully learning the meaning of new words -05- activated a part of the brain called the ventral striatum, where reward processing occurs. This region, -06-, is also activated when you gamble, or eat a piece of chocolate. Put simply, these activities make you feel good. And learning a new language is way less risky than gambling!

3. Making Progress on Goals Increases Well-Being

You know that great sense of accomplishment you feel when you cross another completed task off your to-do list? Achieving the goals -07- makes us happy, and learning a new language is certainly a worthy goal to pursue.

The way in which our “subjective well-being” (our self-reported levels of happiness and life satisfaction) and the pursuit of our goals interact is cyclical. Essentially, when we make progress on our goals, our subjective well-being increases. That increased happiness motivates us to continue working toward our goals, and so on.

4. Learning Helps You Get in the Zone

Defined by psychologist Mihaly Csikszentmihalyi, the concept of “flow” is – 08 – “when you are really involved in this completely engaging process of creating something new.” In other words, you’re in the zone — entirely focused on the task at hand and tuning out any external factors. Csikszentmihalyi says being in flow allows you to forget outside concerns, like problems in your home life, as well as internal ones, such as feeling hungry or tired. This “moment of ecstasy” and total mindfulness could be the key to increasing happiness in our everyday lives.

What does this have to do with language learning? Well, one of the ways to enter flow is by learning new skills. When we’re totally engrossed in mastering a challenge, like learning a language, it can help us return to the flow state.

5. Social Interactions Bring Joy

Humans are social animals. Our interpersonal connections are extremely important to our sense of belonging and our overall happiness. Speaking more than one language increases our ability – 09 –, simply by expanding the pool of potential friends to include those whose native language isn’t English. A second language allows us to interact with new people at home and when we’re traveling abroad. Not only – 10 –, but it also gives us a confidence boost by reinforcing the idea that we can successfully learn a new skill *and* put it to use.

Total points:...../10pts

L I S T E N I N G C O M P R E H E N S I O N

You will hear five texts about life lessons. For statements 01-08, match texts A-E as you hear them. Three statements do not directly match any texts. Write an X next to them instead of a number. You will score five points.

- 01 There are parts of my childhood in the book.
- 02 When my mother read it, she cried.
- 03 I'm quite direct with people.
- 04 I'm more accepting of my body than I used to be.
- 05 There has to be some truth in fiction to make it authentic.
- 06 I've just started riding again for the first time in almost 20 years.
- 07 I've always wanted a heroine with big thighs.
- 08 Find the Olympian within and realise your gold-medal moment.

Participant Number: _____

Olympiáda v anglickom jazyku, 29. ročník, krajské kolo 2018/2019, kategória 2C2 – úlohy

VOCABULARY: PROGRESSIVE TEST

List as many words related to colours as possible. You will score 1 point for every 5 correctly spelled answers.

For example: *crimson*

Total Points:pts

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