

## G R A M M A R

Read the article below. For each question 1 – 15, write ONE word in the space provided below.

**What should I do if I meet a grizzly bear?**

(0) if a grizzly bear sees or hears you, it (1) \_\_\_\_\_ probably run away. Most bears don't like contact (2) \_\_\_\_\_ humans. For this reason, it is (3) \_\_\_\_\_ good idea to make some noise while you are walking.

(4) \_\_\_\_\_, if you get too close and surprise a bear, it might get aggressive. If (5) \_\_\_\_\_ bear is angry, it will hit the ground with its paws, show (6) \_\_\_\_\_ teeth and rush towards you. If this happens, stay calm. Do (7) \_\_\_\_\_ turn and run. If you run, the bear will run (8) \_\_\_\_\_ you. Make yourself look big (9) \_\_\_\_\_ putting your arms up. If you are (10) \_\_\_\_\_ a group, stay close together. Talk (11) \_\_\_\_\_ the bear and walk backwards slowly. You could climb a tree if you have time, (12) \_\_\_\_\_ remember that bears can climb the lower part of a tree (13) \_\_\_\_\_ you will need to go up high.

If the bear attacks, you can use bear spray. Wait (14) \_\_\_\_\_ the bear is very near and direct the spray (15) \_\_\_\_\_ its face. This will often stop an attacking bear.

0 \_\_\_\_\_ *if* \_\_\_\_\_

8 \_\_\_\_\_

1 \_\_\_\_\_

9 \_\_\_\_\_

2 \_\_\_\_\_

10 \_\_\_\_\_

3 \_\_\_\_\_

11 \_\_\_\_\_

4 \_\_\_\_\_

12 \_\_\_\_\_

5 \_\_\_\_\_

13 \_\_\_\_\_

6 \_\_\_\_\_

14 \_\_\_\_\_

7 \_\_\_\_\_

15 \_\_\_\_\_

**Total \_\_\_\_\_/15pts**

## VOCABULARY

Complete the text with the words listed in the box. There are 4 extra words you will not need.

## A Heart of Gold

order	who	window	leather	afford	will	alone
so	like	enough	believe	would	such	which
as						

Mrs. Goodwill lived (0) alone in a big old house. She wasn't strong (1) \_\_\_\_\_ to do a lot of cleaning so the place was filthy. The paint was falling off the (2) \_\_\_\_\_ frames because she couldn't (3) \_\_\_\_\_ to keep the house in good condition. She wanted to sell the place and move somewhere smaller, but nobody (4) \_\_\_\_\_ buy it.

Mrs. Goodwill never used the upstairs, so she decided to rent it out in (5) \_\_\_\_\_ to earn some extra cash. She advertised in the paper and rented the rooms to the first person (6) \_\_\_\_\_ called. He was a young man called Mick, with a shaved head, a torn (7) \_\_\_\_\_ jacket and a broken nose.

One day, Mrs. Goodwill's daughter Hillary came to visit. When she saw Mick, she was horrified. "Mother, he looks (8) \_\_\_\_\_ a criminal," she said.

Hillary didn't visit again until three months later. She couldn't (9) \_\_\_\_\_ her eyes. The house was beautifully clean and newly painted! Mick was in the garden cutting the grass. Although he looked rough, he was simply a boy with (10) \_\_\_\_\_ a golden heart.

Total \_\_\_/10 pts

**READING COMPREHENSION (1)**

Read the text carefully and for questions 1-10 choose A, B or C.

**A SUSAN**

There was no question of having the pony my parents had bought me at home, so we had to pay for her to be kept at a nearby farm. There were a couple of teenage girls working there part-time and it was my dream that the people who managed the farm would offer me a job too. Sure enough, when I turned fifteen, they did. My parents were not at all keen on the idea because they said the work was too hard, but I loved every second of it. We had to clean the stables, feed and groom the horses, and in the spring help with the new-born foals. That was the best part. The money wasn't great, but it really didn't mean anything to me, I just wanted to be with the horses. We didn't actually get to ride them, though, as they were all highly strung and could only really be ridden by very experienced riders like Mr. and Mrs. Calvin, my employers. Actually, I worked there for so long that I think they almost began to think of me as their daughter. When I left school, I had to sell Tania – that was my pony's name – and give up the job but I still pop in on the Calvins whenever I'm in town.

**B MARGARET**

My parents had a shop and we lived on the premises so even when we were tiny, we were always in the shop with them. Almost as soon as I could walk, I started helping put things on the shelves and so on and then from the age of about nine, I used to serve the customers. Of course, I wasn't on the payroll, nor did I ever think I should have been. I just accepted that the shop and giving Mum and Dad a hand in it was part of normal life. When I was about fifteen, a supermarket company made my parents an offer for the shop which they found very attractive at the time. We could continue to live there as tenants but they would actually own the shop. This new arrangement meant that my parents had to have the shop front painted in the company colours. It also meant that I had to go through the formalities of filling in a lot of forms and going on a training course so that I could continue to work there. It seemed a bit silly since I would have happily done the work for nothing but after that I was also paid a very small wage.

**C PATRICIA**

My first real job was in a language school my uncle had set up in Majorca. He needed someone who spoke English, Spanish and the local dialect of Catalan as a manager and I fitted the bill. It was a bit overwhelming for someone like me who had just finished university because I was in complete charge of the school. It was very challenging and I learnt a lot about the business world and also about myself, but I doubt whether I would take on a job like that again. There were so many problems I had not anticipated. I was not one of the teachers, so I often felt quite isolated. Still, there were good things about the job. The money was good and I was able to live in Spain for the first time in my life, which was something I had wanted to do since I was a child. I stuck it out for a year but in the end, I had to change jobs. The pressure was too much. Then I went to work for a large company in the city and I loved it...particularly the fact that if there was anything I felt uncertain about, I could always ask, and I was not in sole charge.

READING COMPREHENSION (2)

Which girl:

- |  |       |
|--|-------|
| 0. was sometimes lonely ?                      | __C__ |
| 1. wanted the job very much?                   | _____ |
| 2. had too much responsibility?                | _____ |
| 3. disagreed with her parents over the job?    | _____ |
| 4. found the job more difficult than expected? | _____ |
| 5. had to write an application for her job?    | _____ |
| 6. thought that the money was unimportant?     | _____ |
| 7. worked more hours than she was paid for?    | _____ |
| 8. is glad to have left the job?               | _____ |
| 9. lived where she worked?                     | _____ |
| 10. chose to leave the job?                    | _____ |

Total \_\_\_/10

**LISTENING**

You will hear 5 people talking about rescues. Match speakers 1-5 to questions A-F. There is one question you do not need. Also, indicate which person was a rescuer (RR) and which was rescued (RD).

**Which speaker (1 – 5)**

- A** nearly drowned?
- B** had given up hope?
- C** had the right equipment?
- D** called someone for help?
- E** acted without thinking?
- F** heard what sounded like an animal?

Speaker 1 \_\_\_\_\_

Speaker 2 \_\_\_\_\_

Speaker 3 \_\_\_\_\_

Speaker 4 \_\_\_\_\_

Speaker 5 \_\_\_\_\_

Total \_\_\_/5

Autorka: Mgr. Edita Mareková

Recenzentka: PaedDr. Anna Brisudová

Korektor: Joshua M. Ruggiero

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