

A N S W E R K E Y

GRAMMAR – 15pts

01 were having 02 doing 03 had not/hadn't planned 04 would/'d have 05 could always focus
06 had/'d been staring 07 had/'d been 08 was gone 09 had/'d had 10 should see
11 seem to be making 12 was eating 13 should have/'ve worn 14 feeling 15 had/'d left

VOCABULARY – 10pts (SPELLING COUNTS!) – 0.5 for each

01 broadly 02 yourself 03 unhelpful / helpless 04 feedback 05 especially 06 constructively
07 forever 08 worse 09 ability 10 formative 11 basic 12 confident 13 anxious
14 self-worth 15 reassurance 16 avoidant 17 responsiveness 18 genetic 19 disagreements
20 consequences

READING COMPREHENSION – 10pts

01 K 02 C 03 M 04 D 05 E 06 A 07 J 08 B 09 L 10 H

LISTENING COMPREHENSION – 5pts

01 D 02 X 03 A 04 X 05 B 06 C 07 E

S P E A K I N G – R O L E P L A Y

Student

You bought two tickets to see a play with your friend for 60 euros. It was a birthday present for him/her. As you enter the theatre, you discover that you have lost the tickets. The theatre keeps no record of ticket purchases. Try to persuade an usher/usherette to help you 'resolve' the situation as you cannot afford to pay another 60 euros for more tickets and feel ashamed of yourself – you did your best to impress your friend.



S P E A K I N G – R O L E P L A Y

English teacher

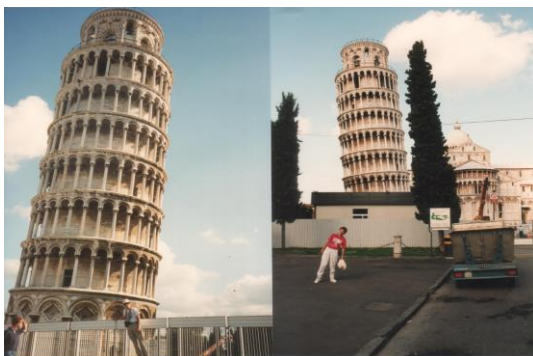
You are an usher/usherette at a theatre. You are used to being told strange stories about people having lost tickets. If someone does not have a ticket, you cannot allow them to enter the theatre. One student is trying to persuade you he/she has purchased tickets but forgotten them. You understand his/her problem but you are so tired of being cheated that after a short while you decided to be very strict.

S P E A K I N G – P I C T U R E S

Look at the pictures and choose three that present historical treasures you are most interested in. As you want to impress your listeners, give a short talk about the chosen pictures to prove that you are knowledgeable.

While discussing, follow these bullet points:

- explain why you chose those three pictures,
- say why it is necessary to save human history,
- mention what you have experienced in relation to any historical phenomena/treasures.



L I S T E N I N G T A P E S C R I P T

(Please read once.)

You will hear five texts about life lessons. For items 01-05, match them with texts A-F.

Text A

We do it by setting an example. Once I was explaining to my daughter about the male flowers and female flowers; that they're the ones that give you courgettes. We were picking the flowers and I was saying that we need to remove them to allow the courgettes to grow. My little daughter said, 'That's really kind of you, Mummy.' And then she goes, 'If we don't do that, then our courgettes will die. We have to look after them.'

Text B

I think it's maternal. My brother works about eight minutes from me and he turned up one Saturday saying, 'I feel really sick.' I dropped everything and made sure he was OK. I put him on the couch, gave him spare clothes and made him lie down. It's natural for me to look after people.

Text C

I think that, as a victim of bullying, you blame yourself. I blamed myself for being short and dark and I even blamed my father; I'm short and dark because of him... But it's about saying, 'There was actually nothing wrong with me!' They were kids; I don't know what they went through or what their backgrounds were, how they were raised and what happened to them. Sure, I can, because they were kids.

Text D

I can really work myself up and then I just go ping! I've got Bob in the garage – he's a stuffed dummy. Occasionally, I go and give him a couple of punches to relieve my anxiety. Petting animals helps too. I get quite anxious. My son does as well, so we've got a pet rabbit, and it's calming.

Text E

I always question, 'Am I good enough? Am I being kind enough? Do I look good?' I'm forever criticising either how I look or feel, or the way I've done something and whether it's wrong. There is a lot of thinking involved in being kind to yourself, especially if you're not used to it.

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