

LISTENING COMPREHENSION

(please read twice)

BEN: And now, some breaking news! Google can translate animal sounds into human language. Just record your dog barking or your cat miaowing, download the sound into 'Google Animal Talk', and listen to what they are saying.

JOE: That sounds fantastic! I've always wanted to know what my cat's thinking.

BEN: April Fool! Got you! I love April Fool's Day. There is one professor in America, Burr Scott, who always gets a surprise when he comes into work on the first of April. Every year, his students decorate his office. One year they turned it into a pirate ship, another year it became a princess' bedroom. But last year, he couldn't believe it, they had covered everything in his office with aluminium foil!

JOE: Aluminium foil?

BEN: Yes. While the professor was on holiday, the students covered the walls, his desk and chair, every individual book, his pens, even his box of tissues!

JOE: I bet it looked amazing. How long did it take?

BEN: A week.

JOE: How much foil did they use?

BEN: They used ten rolls – each roll was 60 metres long.

JOE: That's 600 metres of foil. I hope they recycled it afterwards.

BEN: They did. I wonder what the students are planning for this year. What's your April Fool's story?

JOE: I've got a great practical joke. My mates and I played it last year. We stopped outside a café on the way to school and glued a pound coin on the pavement. We went into the café, sat in the window and waited.

BEN: How many people tried to pick up the coin?

JOE: About twenty-five. It was very funny.

PICTURE STORY

Tell us a story about this mischievous boy.



ROLE PLAY

STUDENT

These days, wouldn't it be nice to have some extraordinary powers? What would you like to be able to do?

- understand every language in the world
- be able to see the future
- make others well if they get hurt

Choose one, explain why you chose it and how you will use your power to help people.

Your teacher will start.

ROLE PLAY

TEACHER

A student is going to tell you some ideas about his / her extraordinary abilities which could be used to help people. Ask some questions – about their origin, feelings toward them, etc.

You start: Would you like to have some extraordinary powers?

A N S W E R K E Y

GRAMMAR – 15 points

1.has	7.were	13.was growing up
2.wasn't (<i>not</i> "hasn't been")	8.became	14.changed
3.grew up	9.copied	15.started
4.lived	10.use	16.playing
5.was	11.to argue	17.wrote
6.was growing	12.wrote	18.was going out

VOCABULARY – 10 points

1.eventually	3.traditionally	5.particularly	7.d) toes	9.d)undo
2.completely	4.fashionable	6.a)heels	8.d) size	10.b)get

READING – 10 points

1.the Reeses / Elaine, Alun	3.7am	5.T	7.T	9.NS
2.an old TV	4.SHINE	6.F	8.T	10.F

LISTENING – 5 points

1.translate animal sounds into human language
2.a cat
3.decorate his office
4.aluminium foil
5.the coin trick

Autorka: Mgr. Elena Krajčiová

Recenzentka: PaedDr. Anna Brisudová

Korektor: Joshua M. Ruggiero

Olympiáda v anglickom jazyku – krajské kolo 2020/2021

Vydal: IUVENTA – Slovenský inštitút mládeže, Bratislava 2021