

**Olympiáda v anglickom jazyku, 28. ročník, celoštátne kolo 2017/2018,
kategória 1B – riešenia a úlohy**

ROLEPLAY

Teacher

You and some other students write articles for the school magazine and recently you are putting together an article called “The Recipe for All Life Success”.

There are things like – *competitiveness, good education, proper diet and physical activity* which you do consider to be the most significant ingredients.

Agree on 4 ingredients all together so that it is not a too long article.

You start the discussion!

Student

You and some other students write articles for the school magazine and recently you are putting together an article called “The Recipe for All Life Success”.

There are things like – *happy family life, high ambitions, balancing work and relaxing and regular socialising* which you do consider to be the most significant ingredients.

Agree on 4 ingredients all together so that it is not a too long article.

PICTURE STORY

Come up with a story based on the picture.



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**LISTENING
TAPESCRIPT (Please read twice.)**

Speaker 1:

I am not really worried about being mugged – I think I can take care of myself most of the time. Mind you, I do try to be sensible – like I don't keep all my money in one place – not all in one purse – and I certainly don't take it out of my purse in public unless I'm actually in a shop buying something. And I do look after my mobile phone. But I think we can get all this out of proportion – I've actually never met anyone who's been mugged and I do think that we spend too much time thinking about it. I have more important things to think about.

Speaker 2:

It seems to me that the police should do more than they are doing to protect us on the streets – after all – that's what we pay our taxes for, isn't it? I don't think it's up to us to tell them what to do, though – they should know. They have to follow the orders of their bosses – and they are influenced by politicians – but I think they spend too much time on other things – you know, handing out parking tickets, or speeding fines- minor things like that – instead of doing the really important things like catching criminals and preventing crime like mugging.

Speaker 3:

I went on a course – it wasn't only about crime but was also driving safely, first aid – all that kind of things. I wasn't really worried about crime, but I wanted to find out more and I knew that I wanted to learn about self-defence – and there was a part of the course on that – but it was all really interesting and useful. It was quite high-tech, too. I feel more confident now that I can take care of myself – and be a better driver as well. And I think I have a better understanding of some of the problems that police have to deal with nowadays, which many people don't seem to realise.

Speaker 4:

I accept that some of it comes down to me – but I don't think the police have enough real back-up – I mean on the technical side I know they have mobile phones and CCTV cameras – but do they really have enough computer back-up? I don't know enough about the background to that. With all the resources they could use now, they should be able to stop a crime before it is committed. Or is that too unrealistic? Maybe we expect too much from them nowadays – but maybe there are options that are not being taken up.

Speaker 5:

It can actually make people feel better if they know something about how to defend themselves. I'm certainly not suggesting that people should confront a thief directly, but it gives people confidence if they know some basic self-defence. I run basic courses and I teach a range of people of all ages and backgrounds. It does give people a lot more confidence, and if you look confident, that means you're less likely to be the victim of a crime in the first place. Sounds easy, but it's true – and it's always better to prevent a crime than deal with it once it's happened!

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A N S W E R K E Y

GRAMMAR – 15 pts

1 – They, 2 – been, 3 – since, 4 – on, 5 – were, 6 – the, 7 – at, 8 – ago, 9 – a,
10 – had/trying, 11 – Over, 12 – have, 13 – of, 14 – am, 15 – be;

VOCABULARY – 10 pts

1 – touching, 2 – daring, 3 – creatures, 4 – beings, 5 – impulsively,
6 – outcome, 7 – eternal, 8 – greedily, 9 – suffering, 10 – ending.

READING COMPREHENSION - 10 pts

1 – B, 2 – C, 3 – A, 4 – C, 5 – A, 6 – A, 7 – B, 8 – C, 9 – B, 10 – C

LISTENING COMPREHENSION – 5 pts

1 – F
2 – B
3 – D
4 – A
5 – C

The extra letter is E.

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