

G R A M M A R

I. Complete the article by putting the adjectives in brackets into their correct forms.

Yes, I know. Sometimes I am also 1. _____ (**stupid**) person in the world. It's then when I say something stupid or do something silly. Such things make me 2. _____ (**unhappy**) person in the world. And then I feel bad. I am Jasper 3. _____ (**bad**). But the 4. _____ (**old**) I get, the 5. _____ (**happy**) I am. Are you surprised? No! So you are 6. _____ (**intelligent**) person in the world. You know when you get 7. _____ (**old**), you gain experience and you know more. The 8. _____ (**experienced**) you are, the 9. _____ (**much/many**) you understand the world. If you understand people and the way they want to live and behave, you are getting 10. _____ (**tolerant**). People like you 11. _____ (**much/many**). You have 12. _____ (**much/many**) friends and do 13. _____ (**good**) things. Am I annoying you? I don't want to be 14. _____ (**annoying**) than I am now.

_____ / 7 points
(half for each)

II. Complete the text about the morning weather forecast by putting the verbs in brackets into the correct forms.

"It's going to be a nice day today. The maximum temperature 15. _____ (**be**) 21 degrees. Warm weather with more sun than clouds 16. _____ (**continue**) over most of our country for at least another couple of days. It 17. _____ (**not rain**), it 18. _____ (**be**) windy but sunny. So it 19. _____ (**seem**) we 20. _____ (**have**) a lovely weekend. Have a nice time, then."

_____ / 6 points

III. Complete the joke by underlining the correct verb forms.

The mother asked her son: "What 21. **does / did** your father say when the car broke down again?" 22. "**Do / Shall** I leave out the bad words?" asked the son. "Of course," said the mother. "Nothing," said the son.

_____ / 2 points

Total _____ / 15 points

V O C A B U L A R Y

- I. Fill in the gaps with the correct forms of the verbs in the box, making sure that each fits grammatically into the sentence. There are two verbs which do not fit.

COME, PUT, KEEP, BRING, TIE, HOLD, THROW
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- Parents are responsible for _____ up their children properly.
- It was Jane who _____ up with that great suggestion.
- Stop _____ up Mr Marley, he's late already.
- The corner shop has _____ up the price of eggs.
- Here is some string. Can you _____ up this parcel?

- II. Complete each sentence with the correct preposition/adverb from the box. There are two which do not fit.

THROUGH, DOWN, OFF, ACROSS, ON, AWAY, BACK
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- The only way to get _____ the river was to swim.
- It really gets me _____ when people call me fat.
- How's your little Jack getting _____ after his appendix operation?
- Everybody got _____ last year's exams, so this year's may be more difficult.
- Because of the heavy snow, Tom couldn't get _____ to his home.

- III. Complete the sentences with an appropriate word for a type of building.

- He is a real prince and his family has lived in this _____ since 1454.
- The tall _____ in New York are mostly seen in Manhattan.
- Students live and make friends by living in a university _____.
- An elderly person is better off in a _____ with no stairs to climb.
- I've always dreamed of living in the countryside in an old _____.
- The student's room was so untidy it was like a _____.
- When he was set free after twenty years in _____, he saw many changes outside.
- They do not live in a house, they live in a modern _____.
- A family house standing on its own is called a _____ house.
- He keeps his tools and equipment in a _____ he has put up in his garden.

Total _____ / 10 points
(half point for each)

READING COMPREHENSION

Read the story carefully. There are two tasks to do on the next page.

When Julie's grandma was at school, she really worked hard. She wanted to be someone and wanted to know a lot. They were different than students are today. They wanted to succeed in life. And they respected the teachers. She didn't even think about criticizing them. Teachers were the ones who could help them to make a decision about what to do in life. They cared, listened to them, accepted them and understood. She remembers she had an excellent geography teacher. She was so interested in geography and the teacher was so intelligent and she knew so much that it was really great to spend time with her. Grandma also remembers how much she learnt. She had to do a lot of homework and she enjoyed it. And she always participated in the lessons. She joined many societies. She was a member of the history society and the poetry society. Julie should do the same. If she wants to succeed and be happy at school, she must like it. She must enjoy studying and she must enjoy participating in school life. Then everything will be easy!

So Julie is taking a resolution:

There is no future for uneducated people, so I am really going to work hard this year. I'd like to work hard at school and then at home. So, I have to limit my outings to once a week. Let's say to Saturday afternoon. Yes, it is a good idea. Saturday afternoon is going to be my afternoon off. I intend to participate in my lessons so I am really making excellent progress. I intend to work hard to get excellent results. I am definitely going to be a very good, hard-working student. Let's start from now on. First to concentrate, then to make a schedule of what to do and when, and finally, to start working. So, what I must change?

- No more coming late for school.
- No more talking during the lessons.
- No more cheating in tests.
- No more leaving things for tomorrow, everything must be done immediately.
- No more watching TV till night.

Now what must I do? First, get interested in school subjects. Then, study by myself and participate in every lesson. And finally, read more.

READING COMPREHENSION
(continued)

I. According to the article, decide if the statements below are true (T), false (F) or not stated (NS). Circle your answers.

1. T / F / NS Grandma was a hard-working student because someone forced her to be.
2. T / F / NS Julie is going to do her homework and study every school day.
3. T / F / NS Julie will meet her friends in the afternoons.
4. T / F / NS Julie does not respect her teachers.
5. T / F / NS It is worth following grandma's advice.
6. T / F / NS Julie will study by herself.
7. T / F / NS Julie reads a lot.
8. T / F / NS Julie believes that her decision will improve her knowledge.
9. T / F / NS Julie has to change her opinion about school.

II. Circle the best headline for this article.

- A) A NIGHTMARE
- B) WAY TO SUCCESS?
- C) BAD DREAM
- D) SCHOOL RULES

Total _____ / 5 points
(half point for each)

LISTENING COMPREHENSION

- I. You will hear two people talking about Cornwall. Match the statements (1-13) with the speakers, Michael (M) or Becky (B). There are three extra statements that no one made.

Statement	Michael (M) or Becky (B)
1. House prices have gone up	
2. The capital of English surfing	
3. Local businesses benefit	
4. Resources badly stretched	
5. Very little industry – tourism important	
6. Number of old people increasing	
7. The mildest climate in England	
8. Stupidly high prices	
9. 2 nd home owners – economic prosperity	
10. Chefs – tourist magnet	
11. Rich tourist behaviour can cause distress	
12. Wouldn't survive without the tourists	
13. Popular with painters	

Total _____ / 5 points
(half for each correct answer)

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