

**Olympiáda v anglickom jazyku, 28. ročník, krajské kolo 2017/2018, kategória 1C –
riešenia a úlohy**

VOCABULARY – PROGRESSIVE TEST (3 minutes)

Complete the first ten pairs of antonyms (=opposites) and create another ten pairs of antonyms. Use **only** the words which are listed below.

1	clear	X	ambiguous
2	dim	X	bright
3	enormous	X	undersized
4	humble	X	showy
5	vulgar	X	polite
6	optimistic	X	pessimistic
7	indecisive	X	confident
8	discreet	X	tactless
9	sinful	X	moral
10	idealistic	X	realistic
11	biased	X	fair
12	minor	X	major
13	unbeatable	X	vulnerable
14	intoxicated	X	drug-free
15	deciduous	X	evergreen
16	bizarre	X	commonplace
17	downcast	X	elated
18	broad	X	narrow
19	fertile	X	barren
20	outclassed	X	superior

You will score 1 point for every 2 correctly written pairs.

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L I S T E N I N G T A P E S C R I P T (Please read once.)

Last flight of a father-daughter British Airways Boeing 777 pilot team.

British Airways' only father-daughter Boeing 777 pilot team have flown together for the final time.

David and Kate Woodruffe touched down at London Heathrow on Thursday, 2 November 2017, after Mr Woodruffe completed his retirement flight from New York.

Mr Woodruffe, who joined the airline in 1984 and holds the rank of captain, said he felt mixed emotions during his final flight alongside his daughter.

The 64-year-old told the Press Association: 'I'm sorry to be leaving BA after so many years, but equally glad that she will be remaining in the airline to continue our legacy, and doing a job I know she has the same passion and enthusiasm for as I do.'

Mother-of-two Miss Woodruffe, 35, believes the father-daughter bond helped them in the cockpit as they are 'familiar with each other and communication is very easy'.

The pair, from Horsham, West Sussex, operated around a dozen flights together for BA, during which she would 'flick quite happily between calling him captain, dad and occasionally Dave'.

Mr Woodruffe said they were '100 per cent professional' on the flight deck.

He joked that 'like any father I always end up paying' when they went out for post-flight meals.

His daughter, a senior first officer, described being alongside him for his last flight as 'wonderful'.

She said: 'Dad and flying have influenced my life massively, so it's really special to have been with him at the end of his amazing career. I promised him I will carry on the good Woodruffe name!'

By the age of 12, Miss Woodruffe was 'definitely determined' she would follow in her father's footsteps after growing up with him 'grabbing his pilot's hat on his way out the door to fly around the world'.

She said: 'My GCSEs and A-levels were picked in order to help me into aviation, dad insisted on Physics and Maths, and I used to go away with him on his trips as much as possible.

'This wasn't a chore of course; it involved spending a lot of my childhood in the paradise islands of Barbados, Grand Cayman and Tobago.'

Mr Woodruffe, whose other daughter is a former BA cabin crew member, added: 'I am immensely proud of Kathryn.

'She has wanted to be a pilot since childhood and I have always encouraged her to fulfil her ambition.'

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S P E A K I N G – R O L E P L A Y

Student (playing a student)

You go to see your teacher, with whom you would like to discuss an idea. You want to start a new school monthly. Put forward what the topics the new magazine should cover are. Explain how you will manage it and how it will work in general. Try to answer the problematic questions your teacher may pose.

You start



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S P E A K I N G – R O L E P L A Y

Teacher (playing the student's teacher)

Your student comes to see you and ask if he/she can start a school monthly. S/he wants to talk about the general structure of the magazine. However, you can see some problems the student is unlikely to see – paper, printing, possible sponsorship, etc. Ask him/her to explain how s/he would cope with these problems. In the end you will probably agree and promise to support the idea.

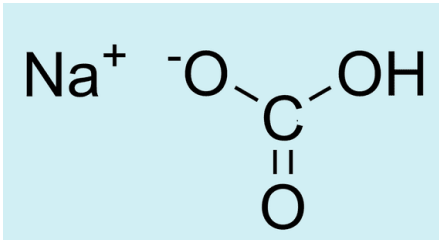
Your partner starts.

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S P E A K I N G – P I C T U R E

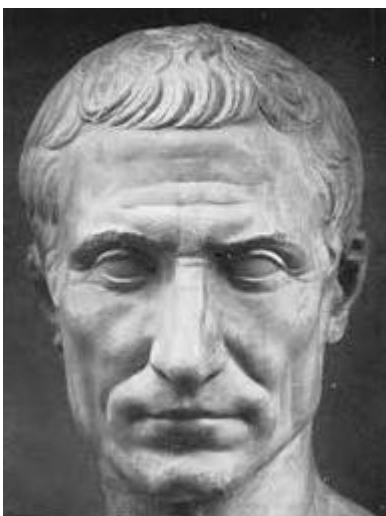
The pictures below may help you make a story entitled:

That was the most terrible test/exam I've ever had to prepare for.



$$\text{mass} = \frac{\text{force}}{\text{acceleration}}$$

N ← force
m/s²



$$ax^2 + bx + c = 0$$



$$x_{1,2} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$(a+b) \cdot (a-b) = a^2 - b^2$$

$$(a \pm b)^2 = a^2 \pm 2ab + b^2$$

$$a^2 - b^2 = (a-b) \cdot (a+b)$$

$$(a \pm b)^3 = a^3 \pm 3a^2b + 3ab^2 + b^3$$

$$a^3 - b^3 = (a-b) \cdot (a^2 + ab + b^2)$$

$$a^3 + b^3 = (a+b) \cdot (a^2 - ab + b^2)$$

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A N S W E R K E Y

GRAMMAR – 15pts

1=during/in, 2=at, 3=would/could/might, 4=we, 5=doesn't, 6=the/any, 7=of, 8=according, 9=One/one, 10=through/by, 11=like, 12=others, 13=is, 14=it, 15=other, 16=from, 17=which, 18=to, 19=our, 20=be

- 21 Pete didn't like **being told what to do** all the time.
22 Eileen asked **if/whether they were going** to Spain in the summer.
23 We **had an agreement to share** the cost.
24 Mary encouraged **James not to quit** .
25 If **John lived closer**, we would visit him more often.
26 We all passed **despite the fact** that the test was difficult.

27=C, 28=E, 29=F, 30=A

VOCABULARY – 10pts (spelling counts)

1=essential, 2=graphical, 3=movement, 4=electrical, 5=farther/further, 6=negatively, 7=commercially, 8=reduction

9+10=cell/threefold

13+14=synthetic/waterproof

11+12= king-size/lightweight

15+16=straightforward/undeniable

17=down, 18=out, 19=down, 20=up

VOCABULARY – PROGRESSIVE TEST

- **on the other page.**

READING COMPREHENSION – 10pts

1=C, 2=B, 3=A, 4=B, 5=D,
6=F, 7=T, 8=T, 9=NS, 10=T

LISTENING COMPREHENSION – 5pts

1=F, 2=T, 3=F, 4=NS, 5=F, 6=T,
7=Press Association (do NOT penalise missing capitalisation), 8=passion/enthusiasm, 9=Dave,
10=Maths/Physics (do NOT penalise missing capitalisation)

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Olympiáda v anglickom jazyku – krajské kolo

Vydal: IUVENTA – Slovenský inštitút mládeže, Bratislava 2018