

GRAMMAR**I. Complete the article by putting the verbs in brackets into their correct forms.**

It's my brother Michael when he was two. Just look how sweet he **1.** _____ (**be**). Now he **2.** _____ (**be**) terribly tall and definitely **3.** _____ (**not be**) as sweet as he _____ then. I remember that day very well. We **4.** _____ (**walk**) in the park together with our parents. He **5.** _____ (**not like**) to sit in the buggy. But our dog **6.** _____ (**love**) it. I remember how my little brother **7.** _____ (**make**) the dog sit in the buggy. And then he **8.** _____ (**push**) him. Both he and the dog **9.** _____ (**be**) very proud. Our nice childhood **10.** _____ (**pass**) away.

_____ / 10 points

II. Choose the correct word or structure to complete each sentence. Write the letter of each answer in the space provided.

11. Somebody left a coat in the classroom. Is it _____ ?

- a. you b. your c. yours d. yourself

12. Can't you speak any louder than that? Make _____ heard.

- a. oneself b. yourself c. himself d. herself

13. "Have you seen Jane or her brother?" "No, I haven't seen _____ of them."

- a. either b. both c. neither d. each

14. _____ were two new members at the meeting today.

- a. We b. Their c. There d. These

15. Jack is a _____ driver than I thought.

- a. better b. the best c. very good d. more good

_____ / 5 points

Total: _____ / 15 points

V O C A B U L A R Y

I. Change these eight words into the new word form. There is one example (0).

Example: 0. to propose	noun	<u>proposal</u>
1. to govern	noun	_____
2. to behave	noun	_____
3. to entertain	noun	_____
4. to agree	noun	_____
5. to grow	noun	_____
6. inspiration	verb	_____
7. injury	verb	_____
8. fantasy	verb	_____

II. Circle one word in bold in each sentence which best completes that sentence.

9. The little boy climbed up the tree and sat on a **branch / root / twig / trunk**.
10. They spent the afternoon **cutting / gaining / picking / taking** blackberries in the wood.
11. It was spring and the flowers were **coming out / going out / growing up / raising**.
12. It is difficult to grow good vegetables in the poor **crust / ground / soil / strand** in this area.
13. You will need a strong **hoe / ladle / rake / spade** if you are going to dig hard ground.
14. You should plant **bulbs / roots / stalks / twigs** in the autumn if you want spring flowers.
15. There are a lot of red **acorns / berries / currants / nuts** on that holly bush.
16. Some trees **fell / leave / shed / throw** their leaves in winter.
17. I want some roses with some nice long **branches / feet / stems / trunks** please.
18. He stood up and leant against the **body / figure / root / trunk** of the tree.
19. When the wind blows, you can hear the leaves **cracking / creaking / rattling / rustling**.
20. Several of the trees in the park were **diseased / ill / sick / unhealthy**.

Total _____ / 10 points (0.5 point for each)

READING COMPREHENSION

I. According to the article, decide if the statements below are true (T) or false (F). Circle your answers.

An inventor who built his own jet-engine power suit has taken it for a fly around Salford. British entrepreneur Richard Browning, 38, spent £40,000 on his Marvel Comics-esque creation. His body jet suit may be slightly louder to operate, and sound slightly more like a vacuum cleaner, but crowds of spectators gathered to watch the stunt as he took off and flew over a stationary lorry. He then carefully navigated his way back down to the ground, showing an impressive level of control over the jet-powered suit. Browning said: "Every time I fly, it's a pleasure. You always have to have respect for what you are doing. There is a chance I could lose an engine just as I am getting off the ground. There is nothing else in my mind when I am flying." Browning originally built his body jet pack "for fun" and because people told him it couldn't be done. On a dramatic day at Lagoona Park, Richard Browning achieved a speed of 32.02 mph (51.53 km/h) on his third timed attempt, before mistiming a turn and dropping into the lake. He has been awarded the Guinness World Record for the fastest speed in a body-controlled jet-engine power suit – a brand new title created just for him.

T / F 1. His suit consists of jet engines.

T / F 2. First he flew and fell over a lorry.

T / F 3. He is a pilot.

T / F 4. He broke the Guinness World Record for the fastest speed in a body-controlled jet-engine power suit.

II. There are six words missing from the article. Put the letter of the word (A - H) into the correct gap (5 - 10) in the article. There are 2 extra words.

A – SAD	B – HUMOROUS	C – MEMORY	D – HOUSE
E – SCRIBBLE	F – COVER	G – MARKER	H – WALLPAPER

This is a brilliant way to deal with children who draw on the wall. Maybe they add a small horse, a picture of a duck, or **5.** _____ some sort of nonsense. It is easy to paint over, of course. One mother has come up with an alternative – a genius one. It is **6.** _____ and sublime, and totally removes any need for new **7.** _____ or tins of paint. Her little son had drawn a **8.** _____ in green **9.** _____ pen on the cream wall. It is now framed; a lovely **10.** _____ .

Total _____ / 10 points

LISTENING COMPREHENSION

I. You will hear someone talking about an interesting tour. Circle the correct answers (T) true or F (false):

1. **T / F** You will take the *Harry Potter* and *Alice in Wonderland* tour.
2. **T / F** The guide has a blue or green badge.
3. **T / F** You will learn about Oxford and its university, too.

II. Write short answers for the following questions:

4. Is the tour suitable for disabled visitors? _____
5. Will you learn about the real Alice's life? _____
6. Where is the meeting point? _____
7. How long does the tour take? _____
8. How far will visitors have to walk? _____
9. What is the maximum group size? _____
10. What is the guide's name? _____

Total _____ / 5 points (0.5 point for each)

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Olympiáda v anglickom jazyku – okresné kolo 2017/2018

Vydal: IUVENTA – Slovenský inštitút mládeže, Bratislava 2018