

Olympiáda v anglickom jazyku, 32. ročník

krajské kolo 2021/2022

kategória 2A

1.

GRAMMAR

Put the verbs in brackets into the correct narrative tense. Write your answers in the space provided. There is an example at the beginning (00).

Mary was one of 185 passengers on a British Airways flight to Warsaw. She (00) was feeling (FEEL) very excited when she (01) (GET) on the plane at Gatwick Airport. She (02) (FINALLY LEAVE) England to start her new job in the eastern European capital.

Not long after the plane (03) (TAKE) off, the captain (04) (NOTIFY) the passengers that they (05) (HAVE) to return to the airport. For the first time, Mary (06) (BEGIN) to worry. A few minutes later, she (07) (SEE) the lights of the airport and (08) (WONDER) why fire engines and ambulances were standing nearby. At that time, she (09) (NOT KNOW) that the plane's front wheel (10) (FALL) off during take-off.

Suddenly, Mary (11) (FEEL) a strange bump and when the plane (12) (COME) to a stop, some passengers (13) (CRY). Fortunately, the pilot (14) (MAKE) a perfect landing and nobody (15) (BE) injured. Mary was a little shaken, but she still hoped she would catch the next flight to Warsaw.

2.

VOCABULARY

A. For questions 1-5, read the text below and decide which answer best fits each gap.

For the Japanese, Mount Fuji has long been the ultimate symbol of beauty. It is incredibly beautiful when seen from any (01) / / / , at all times of day, and in any season. But the mountain does not only (02) / / / a major part in the landscape – it has also inspired poets and artists for centuries and has come to be (03) / / / with Japan itself. To the north of Mount Fuji lie the famous 'Five Lakes'. The lakeside area is a sea of colour in spring when the first trees are flowering, and it is a stunning (04) / / / in autumn when the leaves turn first brilliant red, then many shades of brown. (05) / / / , many of the best views of Mount Fuji are from these lakes, whose still waters reflect the mountain's beautifully symmetrical outline like a mirror.

B. Read the text about how to teach children about the dangers of alcohol. Use the word in brackets to form a new word that fits into each blank. Write your answers in the space provided.

Health and (00) medical (MEDICINE) experts in the UK are concerned about the way alcohol issues are taught in schools and have issued a report calling for (01) (IMPROVE). (02) (CURRENT), children in upper classes are being taught about the overall (03) (BIOLOGY) dangers of drinking alcohol. However, (04) (EXCESS) alcohol abuse is not usually covered in schools. According to the report, parents should also be involved in educating their children by taking special classes. Statistics show that those (05) (YOUNG) who are drinking are consuming more alcohol than ever before. In interviews many of them admit to regular gatherings and drinking with friends once a week.

Escape from the canyon

Early in the morning of April 26, 2003, Aron Ralston left his home in the city of Aspen, Colorado, and headed west across the desert in his truck. A passionate climber, 28-year-old Ralston was making for the Canyonlands National Park in the neighbouring state of Utah, where he'd planned a day hiking alone in the Blue John Canyon.

Five hours later he passed through the town of Moab, known locally as 'the end of the world'. He was about to enter one of the remotest parts of the American West. With the magnificent desert landscape stretching for miles all around, he parked his truck and continued on his bike until the track ended.

For many it would be difficult terrain for hiking, but the experienced Ralston leaped confidently over the smooth rocks. For him it was an easy day's outing.

He was just starting to climb down into the canyon when he put his hand on a boulder and it came loose. He lost his balance for a second and slipped down to the bottom of the canyon. The boulder came crashing after him and landed on his arm. In a few seconds the outing had turned into a nightmare.

Above, a sliver of blue sky was all he could see of the world outside. He knew that shouting for help would be pointless. To make matters worse, he had no mobile phone and he hadn't told anyone where he was going. All he had was 350 ml of water, two sandwiches, and a small knife.

It didn't take him long to realise that he wouldn't be able to pull himself free or move the rock, which was later weighed at 360 kilograms. His only chance of survival would be to do something almost unthinkable: he would have to cut off his own arm. But there was no way his tiny knife could cut through the bone.

The nightmare continued for five days as he tried to keep his spirits up and think of a solution. But by the fifth day the situation was clearly hopeless. His arm was decomposing, and he knew that without medical attention he would soon die. Certain that the end was coming, he carved in the wall of the canyon and made a goodbye video for his family.

Then, on the sixth day, he had a brainwave rappel: he realised that he could use the weight of his body to rip bend his arm until the bone broke. He could then cut through the flesh with his knife and he'd be free. He later said that this was the most beautiful moment of his life. The knowledge that he'd soon be out of the canyon gave him strength to tolerate the rock. But it was still a thirteen-kilometre walk back to his car and he had lost a litre and a half of appalling pain. In an hour he was free from the blood. He knew he could survive for half an hour at the most.

Amazingly, he managed to down a 20-meter cliff one-handed and get out of the canyon. He then started walking towards the road, but he was getting weaker by the minute. For all his bravery and determination, it looked as though he was going to die in the desert after all. But at this critical point luck intervened, and a Dutch family who were hiking nearby saw him and raised the alarm. Minutes later a rescue helicopter arrived and took him to the hospital in Moab.

1. According to what you have read, are these statements true, false, or not stated? Choose the correct answer.

1. Aron Ralston went hiking in the desert near his home in America. F / T / NS
2. He didn't call for help because he knew nobody would hear him. F / NS / T
3. He couldn't get out of the canyon because his arm was trapped. T / F / NS
4. He soon realised he would have to cut off his arm, but he was afraid. NS / T / F
5. He eventually realised he could get out if he broke his own arm. T / NS / F

2. Choose the best definitions for the words from the text. Choose the correct answer.

1. If something is appalling, it is very frightening / very painful / very bad / quite admirable.
2. A brainwave is a medical test / brain injury / clever idea / ignorant person.
3. A nightmare is a bad experience / bad accident / delightful situation / bad night.
4. A remote place is good for adventures / easily accessible / wild and dangerous / far from other places.
5. Magnificent means very hilly with rocks / plain and dull / very hot and dry / very beautiful and impressive.

4.

LISTENING COMPREHENSION

You will hear a talk given by a young man called Ed Lockwood, who took part in a musical talent show. Listen to the talk and complete the sentences with the missing words. There is an example at the beginning (00).



The talent show was for bands from the (00) **local area** .

(01) A was the most important judge on the panel.

The talent show was held inside (02) .

The type of music Ed's band decided to perform in the talent show was (03) .

Ed wrote a song about (04) for the talent show.

Ed was particularly worried about the (05) on the night of the performance.