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ROLEPLAY

Teacher – classmate

You and your friend have been asked to give a presentation about the role of science and technology in today's society. You definitely see the bright and positive side of this and you are very surprised hearing your friend saying things you do not agree with. You think that we all deserve to use technological advancements to ease our daily lives!

You both try to address this problem and agree on how to finalize the content of your project, which includes:

- Science and life in the home
- Technology and the workplace
- Education for science and technology
- Predictions for the future

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ROLEPLAY

Student – student

You and your friend have been asked to give a presentation about the role of science and technology in today's society. You are a realistic person and you are not a person who underestimates scientific advancements but sometimes enough is enough! You try to express some doubts about and even some drawbacks to the unlimited implementation of science and technology in our everyday lives.

You both try to address this problem and agree on how to finalize the content of your project, which includes:

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PICTURE STORY

Come up with a story using all the pictures in any order you wish.



*Google.com/search?q=obrázkyheôping+elderly&tbm=isch&ved=2ahUKEwil5c70tOD7AhXFwQIHHQPa
CYAQ2-cCegQIABAA*

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Tapescript
(read twice)

Interviewer: In the studio today is Patrick Shaw, who is a hot-air balloon pilot. Patrick, would you say ballooning is a safe sport?

Patrick: Hi. Yes, a balloon's a very simple thing: when the air inside is heated, the balloon rises, and to descend, the pilot allows the air to cool. The pilot has complete control of the up and down movements. He may not know exactly where the balloon will land, but that doesn't mean he can't control the landing, which is what people are most anxious about. The fabric of the balloon is tough – if a bird were to fly into it, it would almost certainly bounce off.

I: What's the best way to start?

P: Well, I started as a member of what's called the ground crew. That means the people who help with all aspects of the flight, from take-off to landing. It's a job that keeps you on the ground, but it does allow you to see first-hand what a balloon is all about. That's why you do it, and for the fun – don't expect any money in return for your efforts until you become a pilot, though. They are the only ones who make a living out of it.

I: So how difficult is it to become a member of the ground crew?

P: The job of the ground crew is to assist the pilot. This includes setting up the balloon, and even talking to the occasional nervous passenger, then taking the chase vehicle and following the balloon. When the pilot has located a field for landing, the crew will be informed by radio. The crew must be there before the balloon lands, but every single flight is different in that any change in the wind will mean the crew must adapt to it; this is the main problem since not even the pilot can predict things exactly.

I: So not just anyone can be in the ground crew?

P: I'd say that the main skill of the ground crew has little to do with the technical aspects of ballooning and more to do with dealing with the public. When the balloon is landing, the crew has to ask the landowner for permission to retrieve the balloon, avoiding any conflict and ensuring we're not disturbing or damaging any property. And yes, some tasks do require a little bit of strength, but don't worry, the majority don't.

I: As a pilot, how do you get on with the ground crew?

P: Pilots must get on with them. I've never treated any of the crew's questions as if they were silly, not even when I've been asked the same question by the same person over and over again. A new crew member has to understand that every task the crew performs is performed in a certain manner for a reason. When I see somebody ignoring an instruction because they can't see the point of it, that makes me very cross.

I: Do you take part in balloon competitions?

P: Oh, yes, they are fun. Balloons don't race in the normal sense of the word. The objective is to get as close as you can to the target, rather than being the first to finish. And it's tough because unlike most other forms of flying, pilots do not have full control over the direction of flight. Competition pilots, though, have become so skilled in using the wind to their advantage that the difference between first place and third or fourth can be just a few centimetres, which leads to some heated arguments.

I: What makes you such a good pilot?

P: All balloon pilots need a licence to fly. They must have at least thirty-five hours of flight instruction, get basic aviation training, and pass a written test. But it's the hours of flying after that give you total confidence in your skills. You do things that you wouldn't have dared do when you were starting out, like gently brushing the bottom of the basket across the top of a bush or tree so that the occupants can pick up a leaf as a souvenir of the flight.

I: Wow, sounds great! Patrick, thank you.

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A N S W E R K E Y

GRAMMAR – 15 pts

1 – ✓, 2 – has, 3 – ✓, 4 – at, 5 – ✓, 6 – both, 7 – ✓, 8 – that, 9 – of,
10 – an, 11 – been, 12 – ✓, 13 – the, 14 – ✓, 15 – ✓;

VOCABULARY – 10 pts

1 – touching, 2 – daring, 3 – legendary, 4 – beings, 5 – impulsively,
6 – outcome, 7 – eternal, 8 – greedily, 9 – reappear, 10 – ending.

READING COMPREHENSION – 10 pts

1 – A, 2 – D, 3 – C, 4 – D, 5 – B, 6 – A, 7 – C, 8 – D, 9 – A, 10 – B.

LISTENING COMPREHENSION – 5 pts

1B, 2B, 3C, 4A, 5A.

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