

## GRAMMAR

**Read the following article. Complete the text by putting the verbs in brackets into their correct forms.**

**Who was Agatha Christie?**

Born in Torquay in 1890, Agatha Christie **1.** \_\_\_\_\_ (**remain**) the best-selling novelist of all time. Agatha **2.** \_\_\_\_\_ (**always have**) a prodigious imagination, spending her childhood largely on her own. She spent both world wars **3.** \_\_\_\_\_ (**serve**) as a dispenser for pharmacies and met her second husband on an archaeological dig.

Many of her books **4.** \_\_\_\_\_ (**adapt**) into movies. Her books **5.** \_\_\_\_\_ (**sell**) over a billion copies in the English language and a billion in translation. She **6.** \_\_\_\_\_ (**outsell**) only by the Bible and Shakespeare. Christie **7.** \_\_\_\_\_ (**die**) from natural causes at the age of 85 on 12 January 1976.

She published 66 detective novels, 14 short-story collections, and **8.** \_\_\_\_\_ (**write**) the world's longest-running play, *The Mousetrap*. On 25 November 1952, Agatha Christie's *The Mousetrap* opened on the West End. She **9.** \_\_\_\_\_ (**gift**) the rights to the play to her Welsh grandson, Mathew Prichard, as a ninth birthday present. Mr Prichard said, "To be honest with you, I **10.** \_\_\_\_\_ (**not remember**) an awful lot about the day I received the documents, at nine. I think I'd have rather have had a Spitfire Airfix model." However, as he grew into his teens, he began to realise the enormity of the gift he **11.** \_\_\_\_\_ (**give**). He said, "My grandmother **12.** \_\_\_\_\_ (**joke**) with me that if she'd known how long *The Mousetrap* would run, then she'd have left it to the cats' home or something, but she really knew what she **13.** \_\_\_\_\_ (**do**). She **14.** \_\_\_\_\_ (**be**) always willing to see the best in me. She **15.** \_\_\_\_\_ (**make**) me feel like I was the only person who was important to her."

## VOCABULARY

## I. Choose and mark the best word in each sentence to finish it.

1. Light **meals / drinks / foods / refreshments** were served during the interval.
2. They arrived so late for the meal that the food was **hard / dried / spoilt / lost**.
3. No, thank you, I don't **take / drink / put / use** sugar in tea.
4. Would you like me to **drip / pour / spill / drain** the tea?
5. We couldn't use the milk because it had **been / come / gone / made** bad.
6. When you have washed up, **sweep / dry / clean / dust** the plates before you put them away.
7. You should always **damp / rinse / wet / soak** the plates with clean water after you have washed them.
8. The recipe is a secret; it has been **put off / spoken of / handed down / made up** from father to son for generations.
9. The recipe says to use butter but as we've run out, we'll have to **do away / do it up / make up / make do** with margarine.
10. You should **carve / trim / slice / shave** the fat from the meat before you cook it.
11. Butter is covered with special paper so that no **cream / grease / paste / oil** can get through.
12. A traditional English breakfast consists of at least two eggs and several **slices / rashers / slivers / clumps** of bacon.
13. What would you like for your first **course / meal / dish / plate** ? There are a lot of interesting things on the menu.

## II. Write one common word for each group of words below.

**Example: dairy – cream, yoghurt, milk, butter**

14. \_\_\_\_\_ plaice, haddock, cod, eel, trout, kipper
15. \_\_\_\_\_ macaroni, noodles, ravioli, lasagne
16. \_\_\_\_\_ chicken, goose, hen, turkey
17. \_\_\_\_\_ mussels, oysters, prawns, shrimp
18. \_\_\_\_\_ boar, partridge, venison, pheasant
19. \_\_\_\_\_ rosemary, bay leaf, thyme, sage, mint
20. \_\_\_\_\_ cinnamon, ginger, nutmeg, vanilla, chilli

**READING COMPREHENSION (1)**

**Part I – Read these two articles about the same topic. After reading, complete Part II with one or two appropriate words from Part I.**

**Why you're asked to put your phone on airplane mode during a flight**

Signals from your mobile phone have the potential to disrupt the plane's navigation and radio systems if not disabled. If you've ever been on a plane, you'll be well accustomed to switching your phone into airplane mode when you board – but you may not know exactly why this is required.

It's something that plane passengers have been asked to do since mobile phones were first brought on board, allowing people to use their devices while switching off all mobile data, Bluetooth, and cellular. This is so that the phone's radio-frequency (RF) signal transmission is disabled to prevent it from interfering with the aircraft's systems.

But with technology changing drastically over the years, and with Wi-Fi even available now on some modern aircrafts, some travellers have been left wondering whether switching their electronic devices into airplane mode is still necessary. But the signal that mobile phones give off still has the potential to disrupt the plane's navigation equipment, landing guidance system, and cockpit controls.

As your phone is out of range of telephone towers while in the air, it would be constantly searching for a connection if airplane mode isn't turned on – this results in it sending a strong electrical signal as it looks for a connection. These signals can cause a distracting sound in the pilot's headphones and can interfere when crew members try to communicate with each other through the in-flight speaker system.

A pilot said that it's never been proven that a mobile phone signal has "interfered with the navigation performance of an aircraft." However, he added, "Just because it's never happened doesn't mean it will never happen."

## READING COMPREHENSION (2)

**Part II – Now complete the text below using words from Part I.****Why do we need to turn our phones on airplane mode?**

Have you ever wondered why you need to turn on **1.** \_\_\_\_\_ on your phone before take-off?

Most of us have a routine when we board a plane: we find our seat, put our bags in the overhead locker, and then proceed to **2.** \_\_\_\_\_ our mobile phones to airplane mode. It's something you're required to do on every flight. There are many rules and requirements we are **3.** \_\_\_\_\_ to following without hesitation, such as not smoking, opening the window blinds, and putting our trays up during take-off and landing.

But why do we need to do this? Although turning your phone off also does the job, many of us have the option to turn airplane mode on, which allows us to use our device while turning off all mobile data, **4.** \_\_\_\_\_, and **5.** \_\_\_\_\_ signals. As your phone needs a connection and would be out of range of the telephone towers whilst in the sky, it would constantly be searching for a connection. As a result of this, because the phone can't find a connection, it would send an intense, strong **6.** \_\_\_\_\_ signal. It can even cause a **7.** \_\_\_\_\_ sound in the pilot's headphones because of this signal. This noise can also be disruptive to other crew members when trying to communicate with each other through the **8.** \_\_\_\_\_ speaker system. Switching the phones to airplane mode means any signal **9.** \_\_\_\_\_ by the device are blocked.

In some modern aircrafts, they now offer **10.** \_\_\_\_\_ on board for people to connect to whilst still being in airplane mode. This gives us the ability to still check those vital emails, scroll through Instagram, or speak to relatives whilst up above the clouds.

**LISTENING COMPREHENSION**

*Listen carefully and fill in the information needed below. Write only short answers, one or two words, a number, date, yes or no.*

1.Name	
2.Where situated	
3.Type of volcano	
4.Height (feet or metres)	
5.History recorded since	
6.Number of eruptions since then	
7.The last eruption (date)	
8.Evacuation needed (yes/no)	
9.Earthquakes before (yes/no)	
10.Possible dangers	

Autorka: Mgr. Elena Krajčiová

Recenzent: PaedDr. Anna Brisudová

Korektor: Joshua M. Ruggiero

Názov: Olympiáda v anglickom jazyku – krajské kolo 2022/2023

Vydavateľ: NIVaM – Národný inštitút vzdelávania a mládeže, Bratislava 2023