

**READING COMPREHENSION**

**Task 1: Read the text carefully. Complete the task on the next page.**

**Leadership Styles**

*Leadership refers to the art of motivating people in an organisation to work towards a common goal. There are multiple types of leadership styles. The longer a person leads teams and processes in a company, the better equipped they will be at understanding the leadership styles that suit them the most.*

**Collaborator**

Collaborators may not think of themselves as natural leaders but their ability to bring people together and get them involved is a form of leadership that encourages motivation in the workplace and makes things happen. Collaborators believe in the power of listening and learning from others. They see the best in people and are natural networkers, even though they may not see themselves this way. When faced with a new project or challenge, their instinct is to think, "Who would be good for this?" They feel relaxed about people doing things their own way as long as it gets the desired result. They can see everyone's point of view and they don't like conflict, so there are times they may struggle to make decisions. Collaborators will always be influential members of any team or friendship group.

**Innovator**

Innovators are natural problem solvers. They enjoy thinking creatively and feel stimulated by challenges that others see as problems. As they are happy to work solo, innovators can overlook their leadership skills. But their persistence, positivity, and can-do attitude mean that, in the right team, they can become a source of ideas and direction. As a leader, they're democratic and expect people to challenge their thinking. At their best, they are adaptable and flexible in their thinking, but they can get easily bored by routine or feel stifled by too many rules and regulations. They are naturally drawn to people they can learn from but others may feel threatened by them if they can't match their quick wit or keep up with their flow of ideas.

**Mentor**

Mentors love to bring out the best in others and share their knowledge. They may not think of themselves as leaders because they prefer to work behind the scenes rather than take centre stage. Their natural instinct is to draw out others and they won't try to compete for attention with louder types. A mentor's emotional intelligence gains them respect and builds relationships, which results in them having significant influence. They thrive when communicating knowledge, especially when it's in service of something they believe in. Their talent is guiding others to help themselves and there is nothing more satisfying than seeing someone fly. There is no doubt that they grow from helping others grow, but sometimes they can lose sight of their own needs.

**Visionary**

A visionary's leadership ability comes from the strengths of their convictions. When they believe in something, they get behind it 100 per cent, and that can be inspiring for those around them. Visionaries are driven by a sense of purpose and have an innate ability to see the bigger picture and stay in touch with what matters. Initiating and creating will always be satisfying and rewarding to them. Their talent lies in getting things started, but they are happy to then hand over responsibility for finishing the process. They know it's not possible to do everything well so they try to focus their energy where they can really make a difference.

**READING COMPREHENSION – TASK**

**Task:** *Based on what you have read in the article, decide whether the following statements refer to a collaborator (C), innovator (I), mentor (M), or visionary (V). In the boxes provided, fill in one of the letters – C, I, M, or V. The statements do not follow in the same order as the information appears in the article.*

**This type of leader...**

1. works in such a way that he/she is not always visible.

2. may feel weary of monotonous and accustomed practices.

3. avoids quarrels and disagreements.

4. has a natural ability to see things in their complexity.

5. displays democratic approaches to leadership.

6. conducts others so that they may shine.

7. enables colleagues to pick up their own style to achieve the goal.

8. firmly believes in his/her ideas, which makes him/her powerful.

9. applies empathy in professional relations.

10. is energized by difficult problems or situations.

..... / 10 pts

## V O C A B U L A R Y

**Task 1: Complete each sentence with an appropriate idiom from the box. Be careful: there are more idioms in the box than you will need.**

HIGH-HANDED	OFFHAND
TO HAVE THE UPPER HAND	TO KEEP HIS HAND IN
SINGLE-HANDED	UNDERHAND

1. He gave up playing the piano professionally years ago but he still likes .....  
by playing a little from time to time.
2. I'm afraid I don't know her address ..... . I'll tell you tomorrow after I've  
looked it up.
3. I think you were rather ..... in dismissing him without consulting me or  
giving him a chance to explain.

..... / 3 pts

**Task 2: Fill each blank space in the article below with the correct form of the word in capital letters.**

**The Environmental Impact of Our Diet**

There are many reasons for trying a plant-based diet – from health, (4) .....  
(ETHICAL), and sustainability. One of the most effective things a person can do to lower their carbon  
footprint is to avoid all animal products. Meat and dairy farming contribute to global warming, pollution,  
(5) ..... (FOREST), land degradation, and (6) .....  
(LOSE) of native species. Adopting a (7) ..... (VARY) vegan diet, however,  
produces less (8) ..... (EMIT) and uses about a third of the land and three  
times less water. The BBC documentary *Carnage* could also help you rethink your  
(9) ..... (SET). Try such things as composting scraps, eating the whole  
(10) ..... (EAT) part of the fruit or vegetable and avoiding waste.

..... / 7 pts

..... / 10 pts

**G R A M M A R****Task 1: Fill each of the numbered blanks in the passage with one suitable word.****They transformed a run-down Edwardian house**EXAMPLE: (0) *into*

Arun and Susanne Batra bought a run-down Edwardian house and spent a year transforming it  
**(0)** ..... a light-filled family home.

When Arun Batra and his wife Susanne first viewed their present home, they were **(1)** .....  
 able to see its great potential **(2)** ..... its poor condition. So **(3)** .....  
 Susanne was heavily pregnant with their second son, the couple decided they **(4)** ..... make  
 it the home of their dreams. They bought it in 2014 and embarked **(5)** ..... a full-blown  
 renovation project. It became apparent that remodelling the house **(6)** ..... take the best  
 part of a year since everything, **(7)** ..... the exception of some of the original tiling, had to  
 go. With the arrival of their baby, Susanne returned to Germany to stay with her parents  
**(8)** ..... Arun focused on managing the build.

“We exchanged contracts the day our son Milo was born, **(9)** ..... my Indian father saw as  
 a lucky sign,” says Arun. He admits, **(10)** ..... , that living separately for 12 months was  
 tough. “Susanne was brilliant **(11)** ..... helping with the bigger decisions like choosing a  
 kitchen or the flooring,” says Arun. “But most of the time I was running a business and working on the  
 house while missing **(12)** ..... all.

..... / 12 pts

**Task 2: Rewrite the underlined part of the sentence using a passive form.**

13. I still have only a vague memory of the explosion. I remember someone asking me to leave the  
 building immediately.

.....

14. Someone heard her remark that Nicholas was too old for the job.

.....

15. My children impressed me yesterday. They did all the washing and ironing without anyone asking  
them.

.....

..... / 3 pts

..... /15 pts

**LISTENING**

***You will hear Susan Ward Davies talking about her voyage to Alaska. Fill in the missing words in the sentences below which summarize her experience. Use only the words you have heard. (The number of missing words is given in brackets).***

1. Susan decided to go for her first cruise because she was eager to experience Alaskan ..... (2 words)
2. Before Susan saw a huge ship, she had to go through ..... (1 word)
3. Alaska's Inside Passage is a ..... tracing islands along the North Pacific coast. (2 words)
4. On the second day, Susan woke up early because of ..... (1 word)
5. The Crow's Nest and Exploration Café on board the ship offered an arty library and a/an ..... (2 words)
6. Juneau, Alaska's capital, reflects 19<sup>th</sup> century goldmining and ..... heritage. (2 words)
7. On the third day, she opted for .....-watching and Mendenhall ..... trip. (2 words)
8. On the fourth day, the ship docked in Skagway, presenting its ..... heritage with different sights. (2 words)
9. On the same day, Susan and other passengers hiked thorough the forest on ..... (2 words)
10. Susan's last adventure included ..... a 19-seater ..... (2 words)

**..... / 5 pts**

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