

A N S W E R K E Y

GRAMMAR – 15pts

- | | |
|----------------------------|------------------------------------|
| 1. A what ghosting was | 9. C had done |
| 2. A hadn't been answering | 10. C might never have disappeared |
| 3. B funny, big, old | 11. A was there |
| 4. A being given | 12. A such a |
| 5. A despite | 13. C spending |
| 6. C amazing | 14. A the longer |
| 7. B were clearly destined | 15. A whatever |
| 8. B should have told | |

VOCABULARY – 10pts

A

1. currently
2. operational
3. density
4. researchers
5. success

B

1. a/any
2. because/since/as
3. take
4. with
5. not

READING COMPREHENSION – 10pts

A

1 B 2 A 3 E 4 C 5 D

B

1 c 2 b 3 c 4 d 5 c

LISTENING COMPREHENSION – 5pts

1 T 2 F 3 T 4 T 5 F

LISTENING TAPESCRIPT

(Please read twice.)

1

Sarah What do you think about the new reform, Mike?

Mike I don't agree with it at all.

Sarah I'm not happy about it either. I mean, who has time to do all of that assessment and evaluation at the end of the day?

Mike Exactly. I'd rather be planning what I'm going to do in class the next day than filling out all that paperwork.

Sarah I know. It's going to take ages. Oh well, I don't suppose there's anything we can do about it.

Mike Haven't you heard about the demonstration?

Sarah No...

Mike There's a demonstration against the new reform next weekend. I'm going and some of our colleagues are going, too. You should come.

Sarah I might well do that.

2

The latest typhoon to hit the Philippines has caused more destruction than any of the previous natural disasters the country has faced. Around 16 million people have lost their homes, and more than 6,200 have been killed. Survivors are currently sheltering in partially damaged schools and stadiums waiting for help to arrive. They urgently need medical attention, shelter, food, and water. With your help, Doctors without Borders can provide the emergency assistance these people need. Your donations will help us restore medical services, provide shelter and sanitation facilities, and offer psychological support to the victims of this catastrophe. The relief operation is already under way, but with your co-operation, we will be able to reach more people sooner. Please give generously.

3

Interviewer: Hello. I'm here at the Solidarity for Refugees march with Jonathan Robbins, one of the organisers. Jonathan, why do you think this march is necessary?

Protester: Basically because of the lack of help being offered to refugees by the government. So far the UK has welcomed just over 20,000 refugees while other countries have done much more – Germany has accepted over 800,000 and Sweden has offered permanent residence to asylum seekers. I believe that there are many people who would welcome more refugees in the country. In my opinion, British people are no less generous than Germans or Swedes, but we need to prove that to the rest of the world.

Interviewer: Thank you for that, Jonathan.

SPEAKING – ROLEPLAY

STUDENT

Imagine that the Christmas break is coming and your classes finish on Friday. You are meeting your classmates to celebrate, so you need to arrange to go out. Suggest three different places you would like to go and why they would be good.

Olympiáda v anglickom jazyku, 33. ročník, krajské kolo 2022/2023, kategória 2A – riešenia a úlohy

SPEAKING – ROLEPLAY

TEACHER

Your last classes before Christmas finish on Friday, so you've heard that some classmates are arranging a night out. Reject some of your partner's ideas, say why, and make alternative suggestions. Eventually, get to an agreement.

SPEAKING – PICTURES

Talk about your life now and when you were a child. Compare what gadget(s) you used that you don't use now and what gadget(s) you use every day. Explain what you use them for and whether you could imagine your life without them.



PICTURES – REFERENCES

Picture 1.: *How Many Toys Are 'Too Many'? 5 Easy Ways To Tell.* [online]. Available at:
<<https://www.smartparenting.com.ph/parenting/toddler/how-many-toys-are-too-many-a00228-20201111>>

Picture 2.: *Teenageři s miniaplikacemi – Stock obrázek.* [online]. Available at:
<https://cz.depositphotos.com/113868952/stock-photo-teenagers-with-gadgets.html>

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Názov: Olympiáda v anglickom jazyku – krajské kolo 2022/2023

Vydavateľ: NIVaM – Národný inštitút vzdelávania a mládeže, Bratislava 2023